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BROOKLYN  
ETHICAL ASSOCIATION

ELEVENTH YEAR

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BROOKLYN

ETHICAL ASSOCIATION

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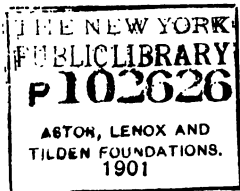
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— THE HOME OF THE ETHICAL ASSOCIATION. —

# Brooklyn Ethical Association.

FOUNDED 1881. INCORPORATED FEB. 5, 1891.

## BY-LAWS.

### I.—NAME.

The corporate name of this Society shall be

THE BROOKLYN ETHICAL ASSOCIATION.

### II.—OBJECTS OF THE ASSOCIATION.

The objects of this Association are:

*a.* The scientific study of ethics, politics, economics, sociology, religion and philosophy, and also of physics and biology as related thereto.

*b.* The application of the results of such studies to the problems of practical philanthropy and statesmanship.

*c.* The procurement, preparation and delivery of popular lectures, expositions and discussions, and the circulation of the same, together with other printed matter relating to such subjects.

*d.* The promotion of unity and harmony among the friends of progress, by correspondence, friendly intercourse and the application of the scientific method to social, religious and political reforms.



*e.* The maintenance of a library for the purpose of more effectually carrying out the objects of the Association.

### III.—TRUSTEES.

*a.* The executive authority of the Association, as required by law, shall be vested in a Board of nine Trustees, who shall be elected annually, by ballot, and separately, as consecutively numbered, at the annual business meeting which shall be held on the first Thursday in June of each year.

*b.* The Trustees shall have the management and control of the affairs of the Association, and if a vacancy should occur in the Board, it shall be filled by a vote of the members of the Association, for the unexpired balance of the term, at the first Members' Meeting after due notice of the occurrence of such vacancy shall have been given, either at a previous meeting of the Association or by written or printed notification of the members.

*c.* Five members of the Board of Trustees shall constitute a quorum for the transaction of business; but no purchase, sale or mortgage of real estate shall be made unless upon the written consent of two-thirds of the entire Board.

*d.* The Trustees shall select the subjects for discussion, and secure competent speakers and essayists. They shall have charge of any practical beneficent or educational work which may be undertaken by the Association. They shall exercise a general supervision over the correspondence of the Association.

They shall direct the disbursement of any funds in the hands of the treasurer. They shall report their action on all matters of importance to the Association.

*e.* It shall be the duty of the Trustees, or a majority of them, in December of each year, to file in the office of the County Clerk of Kings County, a certificate stating the names of Trustees and Officers, with an inventory of the property, effects and liabilities, making affidavit of the truth of such certificate and inventory, and that the Association has not been engaged in any other business than such as is set forth in the original certificate of incorporation.

#### IV.—OFFICERS.

In order to secure harmony and efficiency in executive administration, the first Trustee, by virtue of his office, shall be the President of the Association; the second and third Trustees shall be the first and second Vice-Presidents; the fourth Trustee shall be the Recording Secretary; the fifth its Corresponding Secretary; the sixth its Treasurer, and the seventh its Librarian. Together with the eighth and ninth Trustees, these officers shall constitute the Board of Executive Control of the Association as before provided. The term of office of the Trustees and Officers of the Association shall commence on the day subsequent to their election, and shall expire on the day following the election of their successors.

## V.—THE PRESIDENT AND VICE-PRESIDENTS.

It shall be the duty of the President, or, in his absence, of one of the Vice-Presidents, to conduct the meetings and discussions held by the Association, and to preside over the deliberations of the Board of Trustees.

## VI.—THE RECORDING SECRETARY.

It shall be the duty of the Recording Secretary to write out in a suitable book an abstract or digest of the discussions and the proceedings of each meeting: to keep a list of the members, and to notify them of the regular and special meetings of the Association whenever it shall be necessary.

## VII.—THE CORRESPONDING SECRETARY.

It shall be the duty of the Corresponding Secretary to conduct the correspondence of the Association, under the general supervision of the President and the Board of Trustees.

## VIII.—THE TREASURER.

It shall be the duty of the Treasurer to collect and disburse any funds which the Association may possess, subject to the direction of the Board of Trustees. He shall keep a record of all donors and subscribers of money, keep a full and accurate account of all receipts and expenditures, and submit a report in writ-

ing at the annual business meeting. His books must at all times be open to the members of the Board.

#### IX.—THE LIBRARIAN.

It shall be the duty of the Librarian to take charge of all books belonging to the Association, to exercise a general supervision over the distribution and sale of its publications, and otherwise to perform the usual duties of a Librarian, subject to the advice and control of the Board of Trustees.

#### X.—COMMITTEES.

Standing Committees on Membership, Finance, Literature, Applied Ethics, Comparative Religion, Sociology, Friendly Interchange, and such others as may, from time to time, be authorized by the Board of Trustees, shall be appointed by the President at the beginning of each administrative year, subject to the approval of the Board of Trustees. Such committees shall take into consideration such matters within the compass of their respective duties as may arise or be referred to them, in connection with the work and correspondence of the Association, and shall report thereon at a subsequent meeting of the Association. They shall hold office during one year, or until their successors are appointed.

#### XI.—MEMBERSHIP.

Membership of this Association shall not be regarded as committing one to any particular form of

religious belief, nor as interfering with other religious or secular connections. No doctrinal test shall ever be required as a condition of membership. Any person of good moral character, over eighteen years of age, approving the objects of the Association, may become a member on recommendation of the Committee on Membership, duly reported to and approved by the Association. The donation of the sum of one hundred dollars by any member duly elected, within any one year, shall constitute such person a life member, and entitle him to all the privileges of active membership without further payments.

#### XII.—ANNUAL DUES.

The sum of two dollars shall be paid annually by each active member, toward the expenses of the Association.

#### XIII.—CORRESPONDING MEMBERS.

For the purpose of extending the influence and connections of the Association, persons residing at a distance and in sympathy with its work, may from time to time be elected corresponding members, on recommendation of the Board of Trustees. Such membership shall not involve any pecuniary obligations to the Association, and only active members shall be entitled to vote or hold office in the Association.

#### XIV.—MEETINGS.

Educational meetings shall be held at such times

and places as the Trustees may determine, for the discussion of such topics as properly come within the scope of the Association's work. These meetings shall be open to the public under such regulations as the Trustees may deem necessary. Members' meetings shall also be held on the Thursday evening following the second Sunday in each month, from October to May, at such places as the Trustees may appoint. Business may be transacted at any of the meetings herein authorized, a quorum of members being present; and also at special meetings, when necessary, provided due printed or written notification thereof is mailed to each member at least three days before the time of meeting.

#### XV.—QUORUM.

Twelve active members shall constitute a quorum for the transaction of business at any regular or special meeting of the Association.

#### XVI.—AMENDMENT.

These By-Laws may be amended by a two-thirds vote at any regular meeting of the Association, provided notice of such proposed amendment shall have been given at any previous regular meeting, or by printed or written notification mailed to each member one week in advance of the time when such amendment shall be voted upon.

# OFFICERS.

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SEASON 1891-92.

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*President:* DR. LEWIS G. JANES, 353 Lafayette Avenue. Office, Pulitzer Building, Room 171, 63 Park Row, N. Y.

*1st Vice-President:* MR. WILLIAM POTTS, 171 Livingston Street.

*2d Vice-President:* DR. ROBERT G. ECCLES, 191 Dean Street.

*Recording Secretary:* MR. EDWARD B. RAWSON, 353 Lafayette Avenue.

*Corresponding Secretary:* MR. JAMES A. SKILTON, 115 Broadway, New York.

*Treasurer:* MR. HENRY R. HAM, 518 Willoughby Avenue.

*Librarian:* MR. WILLIAM CLINTON BURLING, 193 Washington Park.

## TRUSTEES:

The Trustees of the Association, nine in number, comprise the foregoing officers, together with MISS ELLEN E. KENYON, 23 Linden Street, and MISS CAROLINE B. LE ROW, 786 Lafayette Avenue.

## LEGAL COUNSELLOR:

JOHN A. TAYLOR, ESQ., 111 Broadway, New York.

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*Committee on Applied Ethics:* MR. JOHN B. BRICKELMAIER, Chairman, 639 Carlton Avenue; MR. HENRY H. MOORE, 25 De Kalb Avenue; MR. EDWARD B. RAWSON, 353 Lafayette Avenue; MRS. REBECCA PALMER, 615 Putnam Avenue; and MISS M. T. CROWELL, 308 West Fourteenth Street, New York City.

*Committee on Comparative Religion:* MR. Z. SIDNEY SAMPSON, Chairman, 140 Nassau Street, New York City; MR. FORREST P. RUNDELL, 294 Carroll



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*Committee on Sociology:* MR. JAMES A. SKILTON, Chairman, 115 Broadway, New York City; MR. JOHN A. TAYLOR, 159 South Oxford Street; DR. ROBERT G. ECCLES, 191 Dean Street; MISS CAROLINE B. LE ROW, 786 Lafayette Avenue, and MISS ELLEN E. KENYON, 23 Linden Street.

*Committee on Friendly Intercourse:* MR. HENRY R. HAM, Chairman, 518 Willoughby Avenue; MR. LAWRENCE E. STERNER, 238 East Eighteenth Street, New York City; MR. FREDERICK J. WULLING, 146 Smith Street; MRS. CHARLES H. SHEPARD, 81 Columbia Heights; and MISS MARY H. CHADWICK, 626 Carlton Avenue.

#### CORRESPONDING MEMBERS:

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 PROFESSOR THOMAS H. HUXLEY, Royal College of Science, London, S. W., England.  
 PROFESSOR H. J. MESSENGER, London, England.  
 ALFRED RUSSEL WALLACE, D. C. L., LL. D., Parkstone, Dorset, England.  
 MR. WILLIAM LAWSON, Arkleby Hall, Aspatria, England.  
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 MR. SYLVAN DREY, Baltimore, Maryland.  
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 ington, D. C.  
 PROFESSOR A. G. WARNER, PH. D., Superintendent of  
 Public Charities, Washington, D. C.  
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Salem, Massachusetts.

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setts.

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MR. J. H. HENDRICK, Springfield, Massachusetts.

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MR. ALFRED W. SMITH, New Haven, Connecticut.

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MR. EDWARD J. MAXWELL, Amsterdam, New York.

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MR. HORACE J. HOWE, Elmira, New York.

*The Brooklyn Ethical Association is glad to know that its previous programmes have been found useful by societies, classes and individuals in different parts of the country, in stimulating and aiding the systematic study of Ethical, Social, Scientific and Philosophical problems from the standpoint of Evolution. Its Secretary will gladly correspond with Literary Clubs, Political Organizations, Religious, Ethical and Philosophical Societies, or individuals desiring to promote or engage in this study. The Lectures on "Evolution" and "Sociology" are now published in neatly bound companion volumes, which may be obtained of the Treasurer. The third volume will soon be issued. The separate lectures are also published singly in pamphlet form. Attention is called to the complete list of the published Lectures of the Association on pages 45-49 of this programme. Any information will be furnished to persons desiring to purchase or circulate these lectures, by the members of the Committee on Literature.*

## COMMENDATORY.

"I have carefully read the enclosed synopsis, and call it a noble scheme. Such lectures and discussions are just what is needed."

—JOHN FISKE.

"I find my thoughts more and more conforming themselves to the idea of an evolution of humanity; more and more everything I work out takes shape with reference to this. Hence I shall look with increasing interest to the result of your effort in Brooklyn during the coming year. \* \* Persevere, by all means."

—ANDREW D. WHITE, LL. D.

"I appreciate the work which you are doing, and I certainly think the programme which you have laid out will attract public attention and will prove a means of public education."

—LYMAN ABBOTT, D. D.

"A more admirable course of lectures than that to be furnished by the Ethical Association, the coming season, has seldom if ever been offered to the Brooklyn public."

—ROBERT FOSTER,

*President Union for Christian Work.*

"You are forming a strong programme for next winter's work, and the interest of your lectures must soon give them national fame and influence."

—GEORGE ILES,

*Secretary Society for Political Education.*

## MAN AND THE STATE.

### CHARACTER, THE AIM OF CITIZENSHIP.

"The end which the statesman should keep in view as higher than all other ends, is the formation of character. And if there is entertained a right conception of the character to be formed, and of the means by which it may be formed, the exclusion of multiplied state-agencies is necessarily implied."

—HERBERT SPENCER, in *Justice*.

### MAN AND SOCIETY.

"Man, the molecule of Society, is the subject of Social Science. \*\* His greatest need is that of association with his fellow-men."

—HENRY C. CAREY, in *Social Science*.

### SOCIAL PROGRESS DEFINED.

"Progress in politics and society may be defined as the tendency to increase the sovereignty of the individual and diminish the arbitrary authority of the State by establishing greater democracy of administration."

—GEORGE GUNTON,  
in *The Principles of Social Economics*.

### SOCIAL AND ORGANIC EVOLUTION.

"It must be constantly borne in mind that social evolution is not identical with organic evolution. The most potent factor in human progress is not found in organic evolution, viz.: the *voluntary co-operation* of man is his own evolution."

—JOSEPH LE CONTE

THE COURSE of study herein suggested is naturally related to the previous courses on Evolution, Sociology and Evolution in Science and Art—carrying the student forward into the field of Applied Sociology, with special reference to the growth and current status of American political ideas. It is our aim in these lectures and discussions to pursue a method at once popular and strictly scientific—which shall not be permitted at any point to degenerate into crude and commonplace partisan dispute or controversy. The effort has also been made in the preparation of the sub-topics connected with each lecture, to emphasize especially the ethical implications pertinent to the several topics. It is believed that a course of study such as is hereafter outlined, undertaken in the year preceding the presidential election, may be of valuable service in educating both old and young and elevating them to a higher grade of American citizenship; in purifying our politics and alleviating their unreasonable animosities; and in aiding to make the political convic-

tions of American citizens intelligent and well considered, instead of, as is now too frequently the fact, merely conventional—following the lines of inherited opinions, the outgrowth of by-gone political controversies or unscientific judgments based on erroneous assumptions of self-interest.

We recommend to all intending to follow this course of study, the preliminary perusal of Spencer's "The Study of Sociology," and "Justice," Fiske's "American Political Ideas," and "Civil Government," and Bryce's "The American Commonwealth." In accordance with our previous custom, a more extended course of reading is also suggested in connection with each topic. The co-operation of educators, religious and ethical teachers, the leaders of political parties, and the public generally, is earnestly solicited in this effort of the Brooklyn Ethical Association to cultivate high patriotic motives and an intelligent judgment on political questions in all American citizens.



MAN AND THE STATE:  
STUDIES IN APPLIED SOCIOLOGY.

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SUNDAY EVENINGS.

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I.

*October 11, 1891.*

**The Duty of a Public Spirit:** The relation of religion to citizenship. The ideal religious man an ideal citizen. Such an ideal rare in our day. Why? Two lines of evil influences—theological and philosophical. The theological: Distinction of secular from religious things. Degradation of this world as compared with the next. Philosophical influences: The notion of the state as an artificial creation, and that of absolute and *a priori* natural rights. Need of better thought upon the subject now, as population condenses. Wagner's law of increase in the scope of the state's function. Peace needs patriotism no less than

war. Evils from lack of it: Various forms of anarchism. Apathy of cultivated classes as to public matters. General condemnation of politics and of public men. Despair of the Republic. Impeachment of motives of immense classes of citizens, *e. g.*, of religious or political parties. The remedy for these ills in a religious secularism, a Christian worldliness. The ideal not Utopian.

**Essay by E. Benjamin Andrews, D.D., LL.D.,**

*President of Brown University.*

*Discussion to be opened by Rev. John W. Chadwick.*

READINGS: Bryce's *The American Commonwealth*; Storey's *Politics as a Duty and as a Career*; De Tocqueville's *Democracy in America* and *American Institutions*; Stickney's *Democratic Government*; Spencer's *Justice*; Fiske's *Civil Government in the United States*; Lieber's *Political Ethics*; Macy's *Our Government*; Tiedeman's *The Unwritten Constitution of the United States*; Sidgwick's *The Elements of Politics*.

*October 25, 1891.*

**The Study of Applied Sociology:**

The nature and need of a social science based upon the doctrine and method of evolution. The relation of physics, biology and psychology to sociology. The beneficial and transforming effects of such a science upon ethics, politics, economics, institutions, commerce, trade, philanthropy, charity and statesmanship. Difficulties and consequences of this study. Objective difficulties. Subjective difficulties—intellectual and emotional. Bias as affecting sociological judgments. Class bias. Partisan bias. Theological bias. Sentimental bias. Bias of self-interest. Bias of self-sacrifice. Discipline and preparation necessary for this study. Practical results to be expected from the application of sociological principles to politics.

**Essay by Dr. Robert G. Eccles.**

*Discussion to be opened by Mr. Daniel Greenleaf Thompson.*

READINGS: Spencer's *The Study of Sociology*; Bascomb's *Sociology*; Ward's *Dynamic Sociology*; Bagehot's *Physics and Politics*; Harris's *Method of Study in Social Science*, in Journal of the American Association of Social Science, 1879; Giddings's *Province of Sociology*, in Annals of American Academy of Political and Social Science, 1890; Atkinson's *The Study of Politics*; Froude's *Short Studies in Great Subjects* (The Science of History and The Cat's Pilgrimage); Lubbock's *Prehistoric Times*.

### III.

*November 8, 1891.*

**Representative Government:** Its historical evolution. Its relation to pure democracy. The relation of natural rights to political privileges. Origin and growth of the Federal System in the United States. Executive, legislative and judicial functions: their differentiation. The bi-cameral system. Relation of party politics to representative government. The true theory of citizenship. Relation of the American system to English and European models. The representation of individuals and the representation of interests: which is most in

harmony with the true theory of representative government?

**Essay by Mr. Edwin D. Mead,**

*Editor of the New England Magazine.*

*Discussion to be opened by Mr. Frederic W. Hinrichs.*

READINGS: Bryce's *The American Commonwealth*; Spencer's *Justice*, and *The Man vs. the State*; Lieber's *Civil Liberty and Self Government*; Guizot's *History of the Origin of Representative Government in Europe*; Maine's *Popular Government*; Mill's *Considerations on Representative Government*; Sterne's *Constitutional History and Political Development of the United States*; Cocker's *The Government of the United States*; Fiske's *Civil Government in the United States*, and *American Political Ideas*; Macy's *Our Government*; Mowry's *Studies in Civil Government*; Woolsey's *Political Science: or the State Theoretically and Practically Considered*; Wilson's *The State*; Freeman's *Comparative Politics*; Pollock's *Introduction to the Science of Politics*; Burgess's *Political Science and Comparative Constitutional Law*; Sir John Lubbock's *Representation*.

#### IV.

*November 22, 1891.*

**Suffrage and the Ballot:** The

machinery of representation and its method of operation. The caucus, primary and political convention. How nominations are made. Can our present methods be improved? Educational influence of the political campaign. The sociologist and his functions in the political canvass. How shall the ballot be protected? The Australian system: its history and practical workings. Dangers of bribery and corruption. "Corrupt practices" legislation. Log-rolling and trading in politics. How shall our political methods be purified? Minority representation: the tyranny of irresponsible majorities.

**Essay by Mr. Daniel S. Remsen.**

*Discussion to be opened by Mr. Walter S. Logan.*

READINGS: Bryce's *The American Commonwealth*; Fiske's *Civil Government in the United States*; McMillan's *Elective Franchise in the United States*; Sir John Lubbock's *Representation*; Sterne's *Representative Government and Proportional Representation*; Buckalew's *Proportional Representation*; Bowker's *Elec-*

*toral Reform; Ivins's Machine Politics; Lawton's American Caucus System; Whittridge's The Caucus System; Roosevelt's Essays on Practical Politics; Hare's Election of Representatives, Parliamentary and Municipal.*

V.

*November 29, 1891.*

**The Land Problem:** How it appears from the standpoint of social science. The civilization and barbarization of the land, and their effects on individual and societal development. The evolutionary view of the relations of man, animals, plants and land. The laws governing their higher development, separately and as mutually related to each other. How can the capacity of the land for production be maintained in correspondence with the increase of population? Relation of the several classes in society to the land. The question of public and private ownership. Relation of the land question to the tariff and trade questions. The taxation of land-values. The land-worker compared and contrasted with other workers. Their

relative earnings compared with their hours of labor per day. The ethics of the land question. The transportation tax: its effects upon the land, its products, the land owner and the land worker.

**Essay by Prof. Otis T. Mason,**

*of the National Museum, Washington, D. C.  
President of the American Folk-Lore Society.*

*Discussion to be opened by Mr. James A. Skilton.*

READINGS: Carey's *Principles of Social Science*, and *Past, Present and Future*; Walker's *Land and its Rent*; Gunton's *Wealth and Progress*; Kinnear's *Principles of Property in Land*; Spencer's *Justice*; Maine's *Early History of Institutions*, and *Village Communities*; Seebohm's *The English Village Community*; Laveleye's *Primitive Property*; George's *Progress and Poverty*, and *The Land Problem*; Patten's *Malthus and Ricardo*; Wallace's *Land Nationalization*; Phillips's *Land, Labor and Law*; Davis's *Why the Farmer is not Prosperous*, *When the Farmer will be Prosperous*, *Exhaustion of Arable Lands*, and *Probabilities of Agriculture*, in *Forum*, April, May, June and November, 1890; Fustel de Coulanges' *The Origin of Property in Land*.



## VI.

*December 13, 1891.*

**The Problem of City Govern-**

**ment:** The ancient as compared with the modern city. European and American cities. Militant and industrial ideals in municipal organizations. Growth of American cities. Relative status of urban and agricultural communities. How American cities are governed. Relation of the City to the State. The City a corporation: its administration an affair of business and not of politics. Single and bi-cameral systems of municipal government. Responsibility in executive administration. American contrasted with European methods. Influence of city life on the physical, intellectual, and moral character of the individual. The ethics of the municipal problem. The future of the American city.

**Essay by Dr. Lewis G. Janes,**  
*President of the Association.*

*Discussion to be opened by Mr. John A. Taylor.*

READINGS: Bryce's *The American Commonwealth*; Fiske's *Civil Government in the United States*; Allinson and Penrose's *Philadelphia: a History of Municipal Development*; Bugbee's *City Government of Boston*; Howe's *City Government of New Orleans*; Bernard's *Establishment of Municipal Government in San Francisco*; Shaw's *Municipal Government in England*; Snow's *City Government in St. Louis*; Low's *The Problem of City Government* (Johns Hopkins University Series); Firth's *Municipal London*; Shaw's *Glasgow: a Municipal Study*, in *Century*, March, 1890, *How London is Governed*, *Century*, November, 1890, and *Municipal Government in Great Britain*, *Political Science Quarterly*, June, 1889; Ivins's *Municipal Government*, in *Political Science Quarterly*, June, 1887; Fothergill's *The Town Dweller, his Needs and his Wants*.

## VII.

*December 27, 1891.*

**Taxation and Revenue — The Free Trade View:** How shall public revenues be raised? Direct and indirect methods of taxation. The true philosophy of production as related to fiscal methods. The bearing of tariffs on classes, individuals and nations.

What does experience teach? The problem viewed in the light of history. Free-trade between the States, has it been an unalloyed blessing? On what grounds and to what extent is government justified in interfering with the free commercial intercourse of its citizens with those of other countries? Commerce as a factor in civilization. The Reciprocity question in its bearings on the tariff problem. Ethics of the tariff question. The free-trade view of the transportation tax.

**Essay by Hon. David A. Wells, A. M., LL. D.**

*Discussion to be opened by*

READINGS: Spencer's *Justice*; Mill's *Principles of Political Economy*; McCulloch's *Principles of Political Economy*; Walker's *Political Economy*; Taussig's *Tariff History of the United States*; Ely's *Problem of To-day*; George's *Protection or Free Trade*; Fawcett's *Free Trade and Protection*; Bastiat's *Sophisms of Protection*; Wells's *Practical Economics*; Talbot's *Tariff from the White House*; Wright's *Scientific Basis of Tariff Legislation*; Sumner's *History of Protection in the United States*, and *Protectionism the ism which teaches that Waste*

*makes Wealth*; Trumbull's *The American Lesson of the Free Trade Struggle in England*; Atkinson's *Common Sense of the Tariff Question*, in *Popular Science Monthly*, August and September, 1890; Tariff Message of President Grover Cleveland.

### VIII.

*January 10, 1892.*

**Taxation and Revenue—The Protectionist View:** The bearings of evolutionary sociology on this problem. Tariffs as related to classes, individuals and nations. Importance of complexity in the industrial life of a nation. Influence of the proximity of agricultural and manufacturing communities. Their mutual dependence and relationships. The functions of import and export duties. The transportation question as related to commerce and true progress. Ethical questions involved in this discussion. The reciprocity question: should trade between nations follow the lines of latitude or of longitude? The protectionist view of the transportation tax.

**Essay by Prof. George Gunton,**  
*President of the Institute of Social Economics.*

*Discussion to be opened by Mr. Thomas G. Shearman.*

READINGS: Carey's *Principles of Social Science, Past, Present and Future*, and *Harmony of Interests*; Hoyt's *Protection and Free Trade*; Kelley's *Industrial and Financial Questions*; Robert's *Government Revenue*; Thompson's *Political Economy*, and *Protection to Home Industry*; Patten's *Economic Basis of Protection*, and *Premises of Political Economy*; Denslow's *Principles of Economic Philosophy*; Greeley's *Essays on Political Economy*; Byles's *Sophisms of Free Trade*; Gunton's *Principles of Social Economics*; Tariff Messages of Republican Presidents.

#### IX.

*January 24, 1892.*

**The Monetary Problem:** The national banking system: are its foundations financially sound and ethically just? What is the true banking system for the American nation? Hard money and paper money. The legal tender question. Gold and silver as monetary standards. Should we have a single or a double standard? The free coinage

question. Views of the Farmers' Alliance. The monetary problem in politics. The ethical and practical questions involved in this discussion, from the standpoint of experience and sociological science.

**Essay by Mr. William Potts.**

*Discussion to be opened by Mr. Starr Hoyt Nichols.*

READINGS: JEVONS's *Investigations in Currency and Finance*, and *Money and the Mechanism of Exchange*; WALKER's *Money*, and *Money in its relation to Trade and Industry*; POOR's *Money and its Laws*; SUMNER's *History of American Currency*; LAUGHLIN's *History of Bimetalism in the United States*; PRICE's *History of Currency and Banking*; SOETBEER's *Precious Metals*; BAGEHOT's *Lombard Street*; CLEVELAND's *Banking System of New York*; GEORGE's *Short History of Paper Money and Banking in the United States*; MOWRY's *Studies in Civil Government*; ANDREWS's *An Honest Dollar*; WALLACE's *Bad Times*; KNOX's *Pamphlets on the Silver Question*; PEPPER's *The Farmer's Side*; Alliance Tract on *The Seven Financial Conspirators*; GUNTON's *Principles of Social Economics*.

*January 31, 1892.*

**The Immigration Problem:** The race question as related to immigration and citizenship. The Chinese, the Irish, the Italians, the Germans, the Scandinavians, the English—how are they severally prepared for citizenship in the American Commonwealth? Ought we to restrict foreign immigration? Its effect on the native American: his rights and duties in connection therewith. Racial mixtures as affecting civilization. How to cultivate a true American spirit. The importation of paupers and criminals. Immigration and intermixture of races viewed in the light of history and sociological science. How immigration affects our urban and agricultural communities. How shall we educate the immigrant for good citizenship? Ethical questions involved in this problem.

**Essay by Mr. Z. Sidney Sampson.**

*Discussion to be opened by Charles B. Spahr,  
Ph.D.*

READINGS: Bromwell's *History of Immigration into the United States*; Richmond-Smith's *Emigration and Immigration*; Dilke's *Problems of the Greater Britain*; Seward's *Chinese Immigration in its Social and Economical Aspects*; Williams's *Chinese Immigration*, in Journal of American Social Science Association, 1879; Rounds's *Immigration and Crime*, in Journal of Social Science, 1889; White's *Invasion of Pauper Foreigners*, in Nineteenth Century, March, 1888; Schuyler's *Italian Immigration*, in Political Science Quarterly, September, 1889; Smith's *Theory of Immigration*, in Quarterly Journal of Economics, January, 1891; Walker's *Immigration*, in Forum, August, 1891.

# XI.

*February 14, 1892.*

## **The Race Problem in the South :**

The bequest of slavery to the American nation. Ethnological, climatic and economic aspects of the problem. The negro in Africa and elsewhere. What sociology says as to his suitable American habitat. His capacity for ethical and intellectual culture. What caused his increase in the South and relative decrease in the North? Will the present



relative status of the two races in the South continue? How can the negro be trained for American citizenship? His true relations to the American Republic. The question viewed from the standpoint of evolutionary sociology. Its ethical implications. The problem viewed through Northern eyes.

**Essay by Rev. Samuel J. Barrows.**

*Discussion to be opened by Mr. T. McCants Stewart.*

READINGS: Williams's *History of the Colored Race in America*; Brackett's *The Negro in Maryland*, and *Notes on the Progress of the Colored People*; Fortune's *Black and White*; Cable's *The Negro Question*, and *The Silent South*; Mayo's *Third Estate at the South*; Grady's *In Plain Black and White*, in *Century*, April, 1888; Bruce's *The Plantation Negro as a Freeman*; Blair's *Prosperity of the South Dependent on the Elevation of the Negro*; Godkin's *The Republican Party and the Negro*, in *Forum*, May, 1889; Stetson's *Problem of Negro Education*; Census Statistics, and Statistics relating to Negro Labor in Southern Manufactures, in *Chattanooga Tradesman*, 1891.

XII.

*February 28, 1892.*

**The Race Problem in the South:**

How it appears to one born and bred in the South.

Essay by Prof. Joseph Le Conte, LL. D.,  
*Of the University of California.*

*Discussion to be opened by Mr. James A. Skilton.*

READINGS: As recommended with previous lecture.

XIII.

*March 13, 1892.*

**Woman and the State:** Her rights and obligations as a citizen. What woman owes to the state and what the state owes to her. The question viewed in the light of physiological, social and moral science. The mental characteristics of women as affecting the problem. Women as mothers and educators of American citizens. The tests of absolute and relative ethics. The suffrage question from the standpoint of social science and experience. Its practical working

in England and America. Women on school-boards, as police matrons, jurors and public officials. The ethics of the woman question.

**Essay by Dr. Louise Fiske Bryson.**

*Discussion to be opened by Miss Ellen E. Kenyon, Pd. M.*

READINGS: Mary Wolstoncraft's *The Rights of Women*; Mill's *Subjection of Women*; Spencer's *The Rights of Woman and The Constitution of the State*, in *Justice*, (compare chapter on "The Rights of Women" in *Social Statics*); Mrs. Stanton's and Miss Anthony's *History of Woman's Suffrage*; Mrs. Fawcett's *Why Women require the Franchise*, in *Essays and Lectures* by M. & G. Fawcett; Helène Lange's *Higher Education of Women in Europe*, and *Woman's Work in America*; Adams's *Woman's Work and Worth*; Chapters on *Women's Suffrage* and *The Position of Women* in Bryce's *American Commonwealth*; Clarke's *Sex in Education*; Bushnell's *Woman's Suffrage the Reform against Nature*; Grant Allen's *Woman's Intuition*, in *Forum*, 1890.

#### XIV.

*March 27, 1892.*

**Education as Related to Citizenship:** How to train the young for the

duties of the American citizen. Good government dependent on the morals and intelligence of the individual. The question of public education. Herbert Spencer's view. Individuality and independence of character as related to good citizenship. Natural and artificial methods in education. Value of scientific instruction in sociological principles as applied to our methods of government and political life. Parochial and sectarian schools. The question of compulsory education. Importance of ethical culture to good citizenship.

**Essay by Rev. John W. Chadwick.**

*Discussion to be opened by William H. Maxwell,  
Ph. D., Superintendent of Public Instruction.*

READINGS : Spencer's *Education, Justice*, and Introduction to *A Plea for Liberty*; Alford's *Free Education*, in *A Plea for Liberty*; Craik's *The State and Education*; Mowry's *Studies in Civil Government*; Dr. Mott's *Intellectual Evolution in its Relation to Physiological Dissolution*; Bryant's *Educational Ends*; Peaslee's *Moral and Literary Training in Public Schools*; Leland's *Practical Education*; Beësan's

*The Spirit of Education*; Henderson's *Thomas Jefferson's Views on Public Education*; Horace Mann's *Lectures on Education*; Jacob Abbott's *The Teacher*; Trenholm's *Moral Principle in Public Affairs*, in the Forum, Vol. V. p. 545; Bishop Potter's *The Scholar in American Life*, Forum, Vol. VII. (1889) p. 467; Dwight's *Education in Boyhood*, Forum, Vol. IX., (1890) p. 133.

## XV.

*April 10, 1892.*

**The Democratic Party:** Its origin and growth. What it stands for in American politics. Early Federalism and Republicanism. The views of Jefferson and Madison. Relation of the Democratic party to slavery and States' rights. Its theory of governmental limitations. Its doctrine of "strict construction." Its attitude toward taxation, monetary affairs and internal improvements. Its claims for support tested by its fidelity to the true principles of progress as defined by the application of the laws of evolutionary sociology.

**Essay by Hon. George Hoadly,**

*Ex-Governor of Ohio.*

*Discussion to be opened by Hon. Stewart L. Woodford.*

READINGS : *The Federalist* ; Brown and Strauss's *Dictionary of American Politics* ; Patton's *The Democratic Party* ; Cooper and Fenton's *American Politics* ; Houghton's *Conspectus of the History of Political Parties and the Federal Government* ; Johnston's *History of American Politics* ; Stanwood's *History of Presidential Elections* ; Von Holst's *Constitutional and Political History of the United States* ; Sterne's *Constitutional History and Political Development of the United States* ; Works of Jefferson, Madison and Calhoun ; Messages of President Grover Cleveland. .

## XVI.

*April 24, 1892.*

**The Republican Party :** Its origin and growth. Its relation to the Whig, Federal and Free Soil parties. The anti-slavery movement. What the Republican party stands for to-day in American politics. Its advocacy of internal improvements. Its views of the tariff and taxation. Its relation to the Civil War and the pension laws. Its claims for support tested by its fidelity to the true principles of progress as defined by the application of the laws of evolutionary sociology.

Essay by Hon. Andrew D. White, LL.D.,  
*President of the American Social Science  
 Association.*

*Discussion to be opened by Hon. Joseph C.  
 Hendrix.*

READINGS: *The Federalist*; Brown and Strauss's  
*Dictionary of American Politics*; Cooper and  
 Fenton's *American Politics*; Houghton's *Con-  
 spectus*; Blaine's *Twenty Years in the Ameri-  
 can Congress*; Wilson's *Rise and Fall of the  
 Slave Power in the United States*; Greeley's  
*American Conflict*; *A Year of Republicanism*;  
*Personal Memoirs of U. S. Grant*; Herndon's  
*Life of Abraham Lincoln*; Holland's *Life of  
 Abraham Lincoln*; Nicolay and Hay's *Abraham  
 Lincoln*; Messages of Presidents Lincoln, Grant,  
 Hayes, Garfield, Arthur and Harrison.

## XVII.

*May 8, 1892.*

**The Independent in Politics:** Dan-  
 gers of too great partisan subserviency.  
 Washington's warning against excesses  
 of party feeling. Non-partisan political  
 issues. Civil service reform and the  
 spoils issue. Institutions made for man,  
 not man for institutions. Evolution of  
 the political independent. How the in-  
 dividual may forward the ends of good

citizenship outside of party organizations. What are the proper limitations of independency in politics, consistent with fidelity to the true principles of progress as defined by the application of the laws of evolutionary sociology ?

Essay by Mr. John A. Taylor.

*Discussion to be opened by*

READINGS: Spencer's *Justice, Essays—Scientific, Political and Speculative, Recent Discussions, The New Slavery*, and *The Man vs. the State*; Lowell's *The Independent in Politics*; Stickney's *Democratic Government, The Political Problem*, and *A True Republic*; Storey's *Politics as a Duty and as a Career*; Ivins's *Machine Politics*; Mackay's *A Plea for Liberty*; Comstock's *History of Civil Service Reform*.

XVIII.

*May 22, 1892.*

**Moral Questions in Politics:** The doctrine of relativity: how it affects political ethics. The evolution from nature's earlier "struggle for existence" and "survival of the fittest" to religion's and reform's care for the unfittest. Legislation for the prevention and cure of moral evils: to what extent is it effective,



and justified by experience and the principles of evolutionary sociology? Practical issues: the anti-slavery conflict in the past, the saloon and temperance question in the present. Should such questions be made party issues and their solution be sought through political action?

How evolutionary sociology helps in the ethical solution of practical societary problems.

**Essay by Rev. John C. Kimball.**

*Discussion to be opened by Rev. James T. Bixby,  
Ph. D.*

READINGS: Spencer's *Justice*, and *Prison Ethics*; Mill *On Liberty*; Smith's *Liberty and Liberalism*; Fitz-James Stephen's *Liberty, Equality and Fraternity*; *Cyclopædia of Temperance and Prohibition*; Fernald's *Economics of Prohibition*; Iles's *The Liquor Question in Politics*; Oswald's *The Poison Problem*; Pitman's *Alcohol and the State*; Wheeler's *Prohibition*; Wines's *State Prisons and Child-Saving Institutions*; Wright's *Hand Labor in Prisons*; Ellis's *The Criminal*; Ryland's *Crime, its Cause and Remedy*; Tallock's *Penological and Preventive Principles*.

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1960s, and the  
1970s. The  
1980s and 1990s  
were also  
marked by  
significant  
changes in  
the way that  
the world was  
seen and  
understood.

The 1950s and 1960s were  
characterized by a sense of  
optimism and  
progress. The  
1970s and 1980s  
were marked by  
a sense of  
disillusion and  
disappointment.



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TWELFTH YEAR

SEASON 1892-1893

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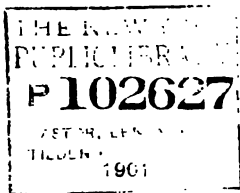


**\*P.H. VAN DER WEYD**

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**TWELFTH YEAR**  
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**SEASON 1892-1893**  
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"The Truth Shall Make You Free."



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—THE HOME OF THE ETHICAL ASSOCIATION.—

# Brooklyn Ethical Association.

FOUNDED 1881. INCORPORATED FEB. 5, 1891.

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The corporate name of this Society shall be

THE BROOKLYN ETHICAL ASSOCIATION.

### II.—OBJECTS OF THE ASSOCIATION.

The objects of this Association are :

*a.* The scientific study of ethics, politics, economics, sociology, religion and philosophy, and also of physics and biology as related thereto.

*b.* The application of the results of such studies to the problems of practical philanthropy and statesmanship.

*c.* The procurement, preparation and delivery of popular lectures, expositions and discussions, and the circulation of the same, together with other printed matter relating to such subjects.

*d.* The promotion of unity and harmony among the friends of progress, by correspondence, friendly intercourse and the application of the scientific

method to social, religious and political reforms.

*e.* The maintenance of a library for the purpose of more effectually carrying out the objects of the Association.

### III.—TRUSTEES.

*a.* The executive authority of the Association, as required by law, shall be vested in a Board of nine Trustees, who shall be elected annually, by ballot, and separately, as consecutively numbered, at the annual business meeting which shall be held on the Thursday after the second Sunday in May of each year.

*b.* The Trustees shall have the management and control of the affairs of the Association, and if a vacancy should occur in the Board, it shall be filled by a vote of the members of the Association, for the unexpired balance of the term, at the first Members' Meeting after due notice of the occurrence of such vacancy shall have been given, either at a previous meeting of the Association or by written or printed notification of the members.

*c.* Five members of the Board of Trustees shall constitute a quorum for the transaction of business, but no purchase, sale or mortgage of real estate shall be made unless upon the written consent of two-thirds of the entire Board.

*d.* The Trustees shall select the subjects for discussion, and secure competent speakers and essayists. They shall have charge of any practical beneficent or educational work which may be undertaken by the

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c. It shall be the duty of the Trustees, or a majority of them, in December of each year, to file in the office of the County Clerk of King's County, a certificate stating the names of Trustees and Officers, with an inventory of the property, effects and liabilities, making affidavit of the truth of such certificate and inventory, and that the Association has not been engaged in any other business than such as is set forth in the original certificate of incorporation.

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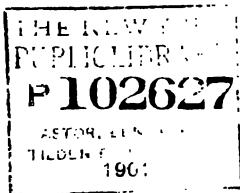


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#### V.—THE PRESIDENT AND VICE-PRESIDENTS.

It shall be the duty of the President, or, in his absence, of one of the Vice-Presidents, to conduct the meetings and discussions held by the Association, and to preside over the deliberations of the Board of Trustees.

#### VI.—THE RECORDING SECRETARY.

It shall be the duty of the Recording Secretary to write out in a suitable book an abstract or digest of the discussions and the proceedings of each meeting ; to keep a list of the members, and to notify them of the regular and special meetings of the Association whenever it shall be necessary.

#### VII.—THE CORRESPONDING SECRETARY.

It shall be the duty of the Corresponding Secretary to conduct the correspondence of the Association, under the general supervision of the President and the Board of Trustees.

#### VIII.—THE TREASURER.

It shall be the duty of the Treasurer to collect and disburse any funds which the Association may possess, subject to the direction of the Board of Trustees. He shall keep a record of all donors and subscribers of money, keep a full and accurate account of all receipts and expenditures, and submit a report in writing at the annual business meeting. His books must at all times be open to the members of the Board.

### IX.—THE LIBRARIAN.

It shall be the duty of the Librarian to take charge of all books belonging to the Association, to exercise a general supervision over the distribution and sale of its publications, and otherwise to perform the usual duties of a Librarian, subject to the advice and control of the Board of Trustees.

### X.—COMMITTEES.

Standing Committees on Membership, Finance, Literature, Applied Ethics, Comparative Religion, Sociology, Friendly Intercourse, and such others as may, from time to time, be authorized by the Board of Trustees, shall be appointed by the President at the beginning of each administrative year, subject to the approval of the Board of Trustees. Such committees shall take into consideration such matters within the compass of their respective duties as may arise or be referred to them, in connection with the work and correspondence of the Association, and shall report thereon at a subsequent meeting of the Association. They shall hold office during one year, or until their successors are appointed.

### XI.—MEMBERSHIP.

Membership of this Association shall not be regarded as committing one to any particular form of religious belief, nor as interfering with other religious or secular connections. No doctrinal test shall ever be required as a condition of membership. Any person of good moral character, over eighteen years of age,



approving the objects of the Association, may become a member on recommendation of the Committee on Membership, duly reported to and approved by the Association. Any such person not a resident of the City of Brooklyn or City of New York, on a similar recommendation duly reported and approved, may become a non-resident associate member, but without the right of voting or holding office in the Association. The donation of the sum of one hundred dollars by any member duly elected, within any one year, shall constitute such person a life member, and entitle him to all the privileges of active membership without further payments.

#### XII.—ANNUAL DUES.

The sum of two dollars shall be paid annually by each active member, toward the expenses of the Association. The sum of two dollars shall also be paid by each non-resident associate member, who shall thereupon be entitled to receive for the current year publications of the Association of a value not exceeding the annual membership fee.

#### XIII.—CORRESPONDING MEMBERS.

For the purpose of extending the influence and connections of the Association, persons residing at a distance and in sympathy with its work, may from time to time be elected corresponding members, on recommendation of the Board of Trustees. Such membership shall not involve any pecuniary obligations to the Association, and only active members shall be entitled to vote or hold office in the Association.

#### XIV.—MEETINGS.

Educational meetings shall be held at such times and places as the Trustees may determine, for the discussion of such topics as properly come within the scope of the Association's work. These meetings shall be open to the public under such regulations as the Trustees may deem necessary. Members' meetings shall also be held on the Thursday evening following the second Sunday in each month, from October to May, at such places as the Trustees may appoint. Business may be transacted at any of the meetings herein authorized, a quorum of members being present; and also at special meetings, when necessary, provided due printed or written notification thereof is mailed to each member at least three days before the time of meeting.

#### XV.—QUORUM.

Twelve active members shall constitute a quorum for the transaction of business at any regular or special meeting of the Association.

#### XVI.—AMENDMENT.

These By-Laws may be amended by a two-thirds vote at any regular meeting of the Association, provided notice of such proposed amendment shall have been given at any previous regular meeting, or by printed or written notification mailed to each member one week in advance of the time when such amendment shall be voted upon.

## OFFICERS.

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SEASON 1892-93.

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*The Brooklyn Ethical Association is gratified to know that its previous programmes have been found useful by societies, classes and individuals in different parts of the country, in stimulating and aiding the systematic study of Ethical, Social, Scientific and Philosophical problems from the standpoint of Evolution. Its Secretary will gladly correspond with Literary Clubs, Political Organizations, Religious, Ethical and Philosophical Societies, or individuals, desiring to promote or engage in this study. The Lectures on "Evolution," "Sociology," "Evolution in Science, Philosophy and Art," and "Man and the State," are now published in neatly bound companion volumes, which may be obtained of the Librarian. The separate lectures are also published singly in pamphlet form. Attention is called to the complete list of the published Lectures of the Association on pages 38-42, of this programme. Any information will be furnished to persons desiring to purchase or circulate these lectures, by the Librarian or members of the Committee on Literature.*

## COMMENDATORY.

“Thank you for the programme of the Association’s work for the forthcoming year. It seems to me an admirable one. The topics are all worth treating, and I doubt not will lead to useful discussion.”

—HERBERT SPENCER.

“Your suggestion of subjects interests me much. The one on the Philosophy of History would please me greatly. As regards the evolution of penal methods and institutions, I am just now beginning a paper for the Social Science Association on a subject closely akin to it. \* \* Should I remain in the country I would hope to present a paper on one of the subjects named.”

—ANDREW D. WHITE, LL. D.

“Your essays and discussions have rendered valuable aid to ethical science.”

—WILLIAM J. POTTER,

*President of the Free Religious Association.*

## FACTORS IN CIVILIZATION.

### TRUTH REVEALED BY FREE DISCUSSION.

"We are told that discussion is dangerous. Dangerous to what? Truth invites it, courts the point of the Ithuriel-spear, whose touch can but reveal more clearly the grace and grandeur of her angelic proportions."

—JAMES RUSSELL LOWELL.

### PROGRESS ACHIEVED THROUGH HUMAN VOLITION.

"How has the world's moral progress thus far been carried on? Just as certainly by the action of human wills as by the great working force of Nature. The crown and climax of the Universe's moral force, the last and finest form in which it ultimates itself, is human volition. Other things are used to make its trunk and limbs, but it blossoms only in souls, and fruits itself through wills."

—JOHN C. KIMBALL.

### EVOLUTION'S GOAL.

"Liberty is not the point of departure, but the goal of human evolution."

—COUNT GOBLET D'ALVIELLA.

THE course of study suggested for the current season continues in the field of Applied Sociology, with special reference to the customs, forces and tendencies which enter as factors into our American civilization. The topics for the several lectures belong to the departments of practical ethics, economics and sociology proper, rather than to that of politics; yet some of them have already invaded the field of political discussion, and are doubtless destined in no distant future to tax even more severely than heretofore the resources of practical statesmanship.

All free governments, wherein the settlement of social and political issues is attempted through universal or manhood suffrage, depend for their stability and prosperity upon the widest diffusion of intelligence among their citizens. Since a just and final settlement of such disputed questions can be hoped for only through the application of the method of science and evolution to their consideration, and since all problems relating to human rights and obligations are predominantly ethical in their character, the work undertaken by this Association

would seem to be second to no other in practical utility and vital importance.

In accordance with our established custom, we recommend to all intending to follow this course of study the perusal of Spencer's "Principles of Ethics," and Bryce's "The American Commonwealth." A more extended course of reading is also recommended in connection with each topic.

We again earnestly invite the co-operation of educators, religious and ethical teachers, students of social science, the leaders of political parties, the secular and religious press and the public generally, in our efforts to cultivate an enlightened patriotism and a sound and intelligent judgment upon the great questions of civic and individual duty.

# FACTORS IN AMERICAN CIVILIZATION.

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SUNDAY EVENINGS.

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## I.

*October 16, 1892.*

### **The Nation's Place in Civilization:**

Evolution of the Nation. Its relation to the tribe, clan, family and individual. The Federal system. Difference between a Nation and a Confederacy. Natural and arbitrary factors in national life. When is the sentiment of nationality a help, and when a hindrance to universal human brotherhood? Dangers of a too rigid and immobile structure of the State. A written Constitution: is it a help or a hindrance to progress? Prospective final relation of the Nation to humanity at large. Ethical aspects of the problem.

**Essay by Charles De Garmo, Ph. D.,**

*President of Swarthmore College.*

*Discussion to be opened by Mr. William Potts.*

COLLATERAL READINGS: Spencer's *Principles of Sociology and Justice*; Mulford's *The Nation*; Bryce's *The American Commonwealth*; Maine's *Ancient Law, Early Law and Customs* and *Popular Government*; Coulanges' *The Ancient City*; Lubbock's *Origin of Civilization*; Woodrow Wilson's *The State*; Freeman's *Comparative Politics*; Woolsey's *Political Science*; Twiss's *The Law of Nations*; Humboldt's *The Sphere and Duties of Government*; Draper's *Intellectual Development of Europe*.

## II.

*October 30, 1892.*

**Natural Factors of American Civilization:** Geological factors: How the framework of the country was made, geologically. Location of mountain ranges and water courses. Nature's early storing up of materials for our future civilization. Geographical factors: relation of sections, extent of territory and remoteness from European Nations. Natural unity of our country. Climatic factors: their wonderful diversity. Contact with a new country,



virgin soils and primeval forests. Conquest of the wilderness. Influence of these factors on the physical, moral and intellectual life of the people.

**Essay by Rev. John C. Kimball.**

*Discussion to be opened by Mr. Z. Sidney Sampson.*

COLLATERAL READINGS: Bryce's *The American Commonwealth*; Carey's *Principles of Social Science, Past, Present and Future* and *Harmony of Interests*; Marsh's *Man and Nature*; Guyot's *Earth and Man*; Huxley's *Physiography*; Introductory chapters in Buckle's *History of Civilization*; Payne's *History of the New World called America*; Shaler's *Man and Nature in America*; Guyot's *Physical Geography*.

### III.

*November 13, 1892.*

**What America Owes to the Old World:** Contributions of Europe to America—in blood, culture and institutions. The Puritan and Cavalier. What America owes to England and to Holland. Differentiation of the American from the European type. Asiatic and African factors. Immigration. Helps and hindrances to our civilization from these and allied influences.

**Essay by Mr. A. Emerson Palmer.***Discussion to be opened by Rev. John W. Chadwick.*

COLLATERAL READINGS: Bryce's *The American Commonwealth*; Fiske's *Discovery of America*, *The Beginnings of New England*, *The American Revolution*, *The Critical Period in American History*, *American Political Ideas*, and *Civil Government in the United States*; Von Holst's *Constitutional and Political History of the United States*.

## IV.

*November 27, 1892.*

**War and Peace:** What we have gained and lost in respective eras of conflict and harmony. Armaments and standing armies: how the necessity for these is obviated by our remoteness from other powerful nations. Peace between nations as a condition of promoting civilization. Duty of promoting international arbitration.

**Essay by Dr. Lewis G. Janes.***Discussion to be opened by Mr. Thaddeus B. Wakeman.*

COLLATERAL READINGS: Spencer's *Principles of Sociology* and *Principles of Ethics*; Sheldon Amos's *Political and Legal Remedies for War*; Maine's

*International Law; Field's Outlines of an International Code; Sumner's The True Grandeur of Nations; Palm's Capital Punishment, With a Chapter on War; Krapotkin's War, Law and Authority; Tolstoi's War and Peace.*

## V.

*December 11, 1892.*

**Inter-State Commerce:** Railroads, canals and telegraphs as bonds of national union and agents in promoting civilization. Extent and value of our local as compared with our foreign trade. Government control, Federal and State, versus individual control. Laws regulating transportation: are they beneficial or injurious? The conflict of Federal and State authority: can it be avoided? Relation of our interstate commerce, to the question of protection and free trade. What principle should control the national policy?

**Essay by Mr. Robert W. Tayler.**

*Discussion to be opened by Mr. John C. Welch.*

COLLATERAL READINGS: *The Federalist; Fiske's The Critical Period in American History; Cooley's Popular and Legal View of Traffic Pooling; Dabney's*

*Public Regulation of Railways; Hudson's The Railways and the Republic; Fink's Railway Problem and its Solution, Regulation of Inter-State Commerce, etc.; Hadley's Railroad Transportation; Harper's Law of Inter-State Commerce; Seligman's Railway Tariffs and the Inter-State Commerce Law; Reports of the Inter-State Commerce Commission.*

## VI.

*January 1, 1893.*

**Foreign Commerce:** Influence of commerce in promoting civilization. Interchange of products and ideas with foreign nations. Influence of international relationships in promoting American civilization. Our relations with our nearer neighbors: Canada, Mexico and South America. The Monroe doctrine: its implied duties and obligations. The reciprocity idea: should it control our intercourse with foreign nations? Ultimate development of the international spirit. Ethical and humanitarian aspects of the subject.

**Essay by Hon. William J. Coombs.**

*Discussion to be opened by Mr. Waller S. Logan.*

COLLATERAL READINGS: Maine's *International*

*Law*; Twiss's *Law of Nations*; Chisholm's *Hand-book of Commercial Geography*; Curtis's *Trade and Transportation between the United States and Latin America*; Dilke's *Problems of the Greater Britain*; Gronlund's *Our Destiny*; Villebard's *History of the International; Our Continent, or America for the Americans*; Contillon's *Essai Sur le Commerce*.

## VII.

*January 15, 1893.*

### **The Economic Position of Woman:**

Natural limitations of women in industrial occupations. The wages question: should women receive equal pay with men for the same work? Women in business and the professions. Moral and economic influence of woman's employment in business, on herself, the family and society. How it affects her social standing. Ethics of the wages problem.

**Essay by Hon. Charles H. Ham.**

*Discussion to be opened by Prof. Almon G. Merwin, Pd. D*

COLLATERAL READINGS: Spencer's *Principles of Ethics*; Mill's *Subjection of Woman*; Gunton's *Principles of Social Economics*; Adams's *Woman's Work and Worth*; Carroll D. Wright's Articles on *The*

*Working Girls of Boston, The Economic Position of Woman, etc.*, (Arena and Forum); Helen Campbell's *Prisoners of Poverty*; The Misses Martin and Henrotin's *The Social Status of European and American Women*; Le Roy Beaulieu's *Le Travail des Femmes aux xix<sup>e</sup> siècle*; Helen Lange's *Higher Education of Women in Europe*, and *Woman's Work in America*.

## VIII.

*January 29, 1893.*

### **The Social and Political Status of**

**Woman:** The higher education of woman. Ethics of the family and society. Woman as citizen, voter and officeholder. How it effects her home life. Women in school boards and juries. Practical workings of woman's suffrage in England and America. Ethical aspects of the question.

#### **Essay by Rev. John W. Chadwick.**

*Discussion to be opened by Miss Ellen E. Kenyon, Pd. D.*

COLLATERAL READINGS: Mary Wollstonecraft's *A Vindication of the Rights of Women*; Mill's *Subjection of Woman*, Spencer's "The Rights of Woman," and "The Constitution of the State," in *Justice*, (compare Chapter on "The Rights of Woman" in *Social Statics*;) Mrs. Stanton and Miss

Anthony's *History of Woman Suffrage*; Mrs. Fawcett's "Why Women Require the Franchise," in *Essays and Lectures by M. and G. Fawcett*; Chapters on "Woman Suffrage" and "The Position of Woman" in Bryce's *American Commonwealth*; Clarke's *Sex in Education*; Miss Brackett's *Education of American Girls*; Bushnell's *Woman's Suffrage the Reform Against Nature*; Grant Allen's *Woman's Intuition*, Forum, 1890.

## IX.

*February 12, 1893.*

## **Evolution of Penal Methods and**

**Institutions:** Evolutionary grounds on which government in a Republic has the right to deal with crime and its punishment. Heredity and crime. Are acquired characteristics hereditary? Influence of environment—social and economic—on the prevention and cure of crime. Jails, prisons and reformatories. Improvement in penal methods. Capital punishment: is it effective as a deterrent? Statistical evidence. Ethical aspects of the question.

**Essay by Mr. James McKeen.**

*Discussion to be opened by Mr. Nelson J. Gates.*

COLLATERAL READINGS: Wilson's *Science and Crime*; Altgeld's *Live Questions, including our Penal Machinery and its Victims*; Spencer's "Prison Ethics," in *Essays, Moral, Political and Aesthetic*; Wines's *State of Prisons and Child Saving Institutions*; Morrison's *Crime and its Causes*; DuCane's *The Punishment and Prevention of Crime*; Ryland's *Crime, its Causes and Remedy*; Tallack's *Penological and Preventive Principles*; Pike's *History of Crime in England*; Green's *Crime, its Nature, Causes Treatment and Prevention*; Ellis's *The Criminal*; Dugdale's *The Jukes*; Wright's *Hand Labor in Prisons*; Prof. E. S. Morse's "Natural Selection and Crime," in *Popular Science Monthly*, August, 1892; Dr. Robert Fletcher's Retiring Address as President of the Anthropological Society of Washington, D. C.

.. X.

*February 26, 1893.*

**Evolution of Charities and Charitable Institutions:** Evolution of the charitable impulse, and how it has been affected by the Republican idea of equality. Use and abuse of public and private charities. The method of prevention and self-help. Shall the State assist in charitable enterprises? Effect of indiscriminate char-



ity on character. Ethical side of the question.

**Essay by Prof. Amos G. Warner, Ph. D.,**

*Supt. of Public Charities, Washington, D. C.*

*Discussion to be opened by Miss M. E. Richmond, Sec'y  
Charity Organization Society, Baltimore, Md.*

**COLLATERAL READINGS:** Fawcett's *Pauperism, its Causes and Remedies*; Eden's *State of the Poor*; Adams's *Notes on the Literature of Charities*; Mrs. Lowell's *Public Relief and Private Charity*; Wayland's *Out-Door Relief and Tramps*; McCulloch's *The Tribe of Ishmael: a Study of Social Degradation*, (Address before the National Conference of Charities and Correction, 1888); article on "London Charities," by Elizabeth Bisland, (*Cosmopolitan*, July, 1891); Dr. Seaman's "Social Waste of a Great City," (*Science*, vol. viii, p. 283); Jacob Riis's *How the Other Half Lives*.

## XI.

*March 12, 1893.*

**The Drink Problem:** Its evolution and present status. Its relation to our modern civilization. Physiological, psychological and scientific aspects of the question. Influence of heredity, climate, brain and nerve exhaustion, etc., in promoting in-

temperance. Sociological aspects of the problem. The saloon as a place of social resort. What can we substitute for it, and how can we counteract its evil tendencies? Prohibition, license and legal restrictions. How far are such measures to be commended? Educational and religious influences? Can these cure inebriety, and protect society from its evil effects? Ethical and evolutionary aspects of the question. Indications looking toward its scientific solution.

**Essay by T. D. Crothers, M. D.,**

*Editor of the Quarterly Journal of Inebriety.*

*Discussion to be opened by Mr. John A. Taylor.*

COLLATERAL READINGS: Mill *On Liberty*; Spencer's *Principles of Ethics*; Dr. Bowditch's *Intemperance in the Light of Cosmic Laws*; Kerr's *Inebriety: its Etiology, Pathology, Treatment and Jurisprudence*; Ribot's *Diseases of the Will*; Parish's *Alcoholic Inebriety*; Galton's *Natural Inheritance*; Oswald's *The Poison Problem*; Iles's *The Liquor Question in Politics*; Pitman's *Alcohol and the State*; Gustafson's *The Foundation of Death*; Wheeler's *Prohibition*; Fernald's *Economics of Prohibition*; Sermons and Addresses on Temperance by Rev. Dr. Howard Crosby, and Rev. Dr. W. S. Rainsford.

*March 26, 1893.*

**The Labor Problem:** Relations of employers and employees. Historical development of the present American system. Apprenticeship, and subsequent changes in educational methods. Trades-unionism: What are its advantages and its evils? Co-operation and profit-sharing as remedies for existing inequities. Economic distribution of earnings. Mr. Dolge's method. International aspects of the labor problem. Its ethical phases.

**Essay by Rev. Nicholas P. Gilman,**

*Editor of The New World.*

*Discussion to be opened by Dr. Robert G. Eccles.*

COLLATERAL READINGS: Thorold Rogers's *Six Centuries of Work and Wages*; Ely's *The Labor Movement in America*; Barns's *The Labor Problem*; Atkinson's *Capital and Labor Allies, not Enemies, and Taxation and Work*; Gladden's *Working People and their Employers*; Wright's *Relation of Political Economy to the Labor Question, The Factory System, Uniform Hours of Labor, and Present Actual Condition of the Working Man*; Gunton's *Wealth and Progress*; George's *Progress and Poverty*, and *The*

*Condition of Labor ; Ruskin's Fors Clavigera ; Toynbee's Industrial Revolution in England ; Gilman's Profit-Sharing ; Sedley Taylor's Profit-Sharing between Capital and Labor ; Powderly's Thirty Years of Labor.*

## XIII.

*April 9, 1893.*

**Political Aspects of the Labor Problem:** Our political institutions as related to capital and labor. How far can industrial inequities be regulated by law. Labor associations as related to good citizenship in a Republic. The People's Party and its aims. The ballot: direct legislation; the initiative and referendum.

**Essay by Mr. Jeremiah W. Sullivan.**

*Discussion to be opened by Mr. George E. Waldo.*

COLLATERAL READINGS ; Powderly's *Thirty Years of Labor* ; Wright's *Historical Sketch of the Knights of Labor* ; Miller's *Trade Organizations in Politics* ; Chamberlin's *Sovereigns of Industry* ; Sullivan's *Concept of Political Justice, and Direct Legislation through the Initiative and Referendum* ; Jacobson's *An Ounce of Prevention* ; Lloyd's *Strike of Millionaires against Miners* ; Hubbard's *The Coming Climax in the Destinies of America* ; Huxley's *Social Diseases and Worse Remedies.*

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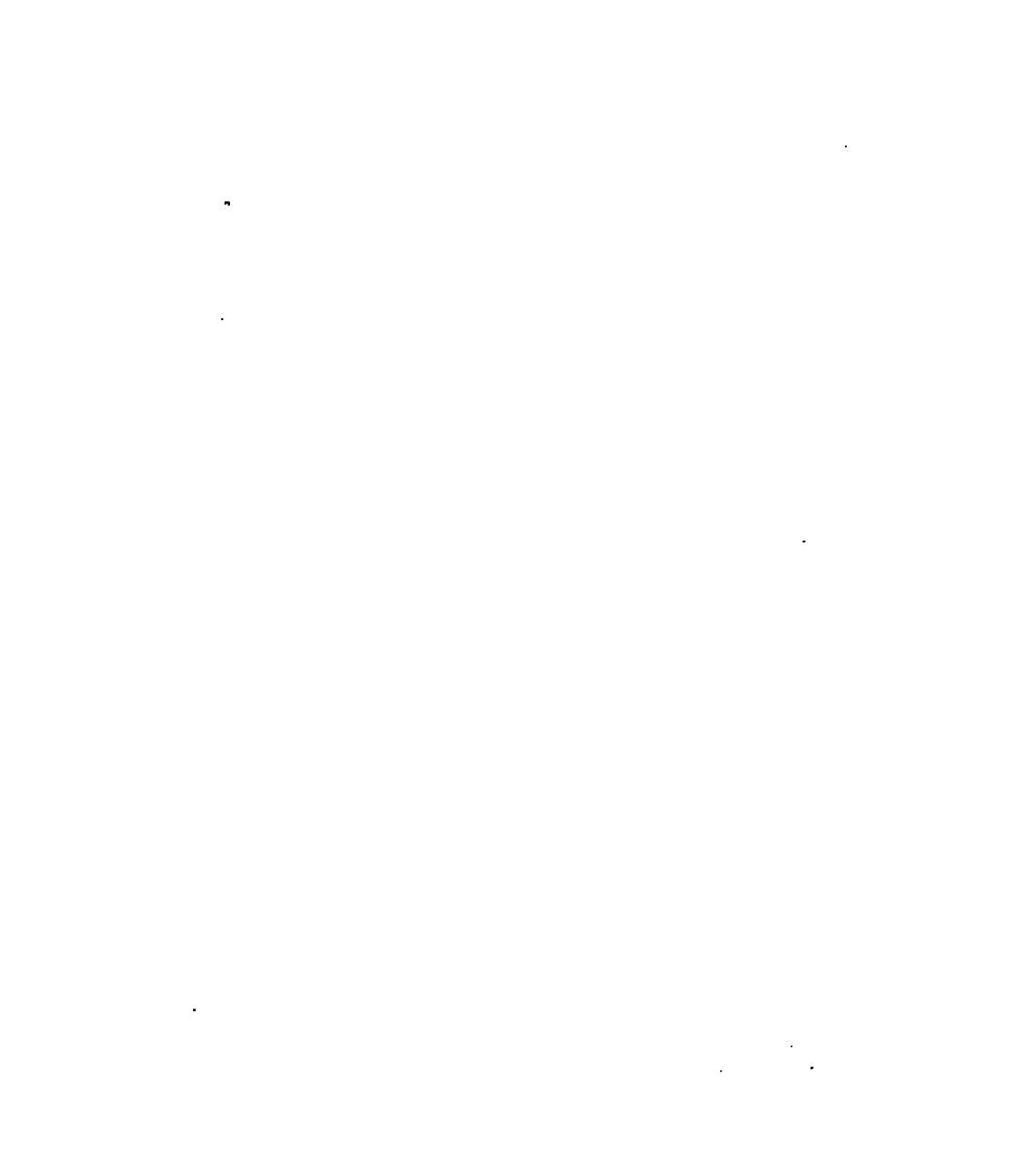
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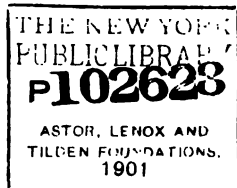
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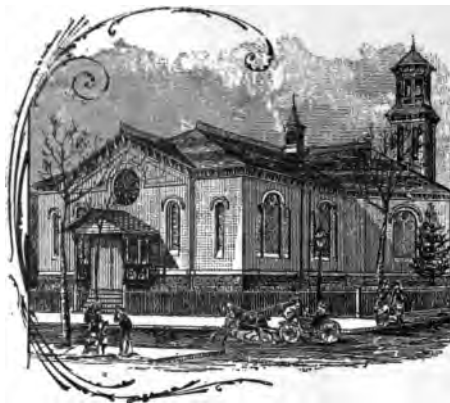
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# Brooklyn Ethical Association.

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### I.—NAME.

The corporate name of this Society shall be

THE BROOKLYN ETHICAL ASSOCIATION.

### II.—OBJECTS OF THE ASSOCIATION.

The objects of this Association are:

- a.* The scientific study of ethics, politics, economics, sociology, religion and philosophy, and also of physics and biology as related thereto.
- b.* The application of the results of such studies to the problems of practical philanthropy and statesmanship.
- c.* The procurement, preparation and delivery of popular lectures, expositions and discussions, and the circulation of the same, together with other printed matter relating to such subjects.
- d.* The promotion of unity and harmony among the friends of progress, by correspondence, friendly

intercourse and the application of the scientific method to social, religious and political reforms.

*e.* The maintenance of a library for the purpose of more effectually carrying out the objects of the Association.

### III.—TRUSTEES.

*a.* The executive authority of the Association, as required by law, shall be vested in a Board of nine Trustees, who shall be elected annually, by ballot, and separately, as consecutively numbered, at the annual business meeting which shall be held on the Thursday after the second Sunday in May of each year.

*b.* The Trustees shall have the management and control of the affairs of the Association, and if a vacancy should occur in the Board, it shall be filled by a vote of the members of the Association, for the unexpired balance of the term, at the first Members' Meeting after due notice of the occurrence of such vacancy shall have been given, either at a previous meeting of the Association or by written or printed notification of the members.

*c.* Five members of the Board of Trustees shall constitute a quorum for the transaction of business, but no purchase, sale or mortgage of real estate shall be made unless upon the written consent of two-thirds of the entire Board.

*d.* The Trustees shall select the subjects for discussion, and secure competent speakers and essayists. They shall have charge of any practical beneficent or

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*e.* It shall be the duty of the Trustees, or a majority of them, in December of each year, to file in the office of the County Clerk of Kings County, a certificate stating the names of Trustees and Officers, with an inventory of the property, effects and liabilities, making affidavit of the truth of such certificate and inventory, and that the Association has not been engaged in any other business than such as is set forth in the original certificate of incorporation.

#### IV.—OFFICERS.

In order to secure harmony and efficiency in executive administration, the first Trustee, by virtue of his office, shall be the President of the Association; the second and third Trustees shall be its first and second Vice-Presidents; the fourth Trustee shall be its Recording Secretary; the fifth its Corresponding Secretary; the sixth its Treasurer, and the seventh its Librarian. Together with the eighth and ninth Trustees, these officers shall constitute the Board of Executive Control of the Association as before provided. The term of office of the Trustees and Officers of the Association shall commence on the day subsequent to their election, and shall expire on the day following the election of their successors.

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#### VI.—THE RECORDING SECRETARY.

It shall be the duty of the Recording Secretary to write out in a suitable book an abstract or digest of the discussions and the proceedings of each meeting ; to keep a list of the members, and to notify them of the regular and special meetings of the Association whenever it shall be necessary.

#### VII.—THE CORRESPONDING SECRETARY.

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It shall be the duty of the Treasurer to collect and disburse any funds which the Association may possess, subject to the direction of the Board of Trustees. He shall keep a record of all donors and subscribers of money, keep a full and accurate account of all receipts and expenditures, and submit a report in writing at the annual business meeting. His books must at all times be open to the members of the Board.

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### XI.—MEMBERSHIP.

Membership of this Association shall not be regarded as committing one to any particular form of religious belief, nor as interfering with other religious or secular connections. No doctrinal test shall ever be required as a condition of membership. Any person of good moral character, over eighteen years of age, approving the objects of the Association, may become



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The sum of two dollars shall be paid annually by each active member toward the expenses of the Association. The sum of two dollars shall also be paid by each non-resident associate member, who shall thereupon be entitled to receive for the current year publications of the Association of a value not exceeding the annual membership fee.

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For the purpose of extending the influence and connections of the Association, persons residing at a distance and in sympathy with its work, may from time to time be elected corresponding members, on recommendation of the Board of Trustees. Such membership shall not involve any pecuniary obligations to the Association, and only active members shall be entitled to vote or hold office in the Association.

#### XIV.—MEETINGS.

Educational meetings shall be held at such times and places as the Trustees may determine, for the discussion of such topics as properly come within the scope of the Association's work. These meetings shall be open to the public under such regulations as the Trustees may deem necessary. Members' meetings shall also be held on the Thursday evening following the second Sunday in each month, from October to May, at such places as the Trustees may appoint. Business may be transacted at any of the meetings herein authorized, a quorum of members being present; and also at special meetings, when necessary, provided due printed or written notification thereof is mailed to each member at least three days before the time of meeting.

#### XV.—QUORUM.

Twelve active members shall constitute a quorum for the transaction of business at any regular or special meeting of the Association.

#### XVI.—AMENDMENT.

These By-Laws may be amended by a two-thirds vote at any regular meeting of the Association, provided notice of such proposed amendment shall have been given at any previous regular meeting, or by printed or written notification mailed to each member one week in advance of the time when such amendment shall be voted upon.

10  
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 TURNER, Mrs. M. M., Washington, D. C.

WALDO, H. H., Rockford, Illinois.  
 WASHBURN, Rev. O. R., Stoughton, Wisconsin.  
 WULLING, FREDERICK G., Ph. G., Minneapolis, Minnesota.

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 AUEL, Mrs. CHARLES, 65 Lefferts Place.  
 BANKER, GEORGE W., 81 Columbia Heights.  
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 BLAUSS, LINCOLN, 414 Central Avenue.  
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 BRICKELMAIER, Mrs. JOHN B., 639 Carlton Avenue.  
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 CARR, Miss EMMA J., 138 South Oxford Street.

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 CATLIN, MRS. CHARLES T., 48 First Place.  
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 CHADWICK, MRS. JOHN W., 626 Carlton Avenue.  
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 CULVER, C. V. 200 Clinton Street.  
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 DISTURNELL, MRS. CHARLES, 173 Hicks Street.  
 DOWNS, DANIEL H., 152 St. John's Place.  
 DOWNS, H. S., 152 St. John's Place.  
 ECCLES, Dr. ROBERT G., 191 Dean Street.  
 FABER, WILLIAM H., 269 McDonough Street.  
 FARIS, HENRY L., 256 President Street.  
 FARIS, MRS. HENRY L., 256 President Street.  
 FOOTE, Dr. E. B., Jr., 120 Lexington Avenue, N. Y.  
 FREEMAN, WILLIAM, 38 Cranberry Street.

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GORTON, Dr. DAVID A., 137 Clinton Street.  
GRAHAM, J. WHIDDEN, 111 Broadway, N. Y.  
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HAM, HENRY R., Willoughby Avenue.  
HARTMANN, L., 289 Carlton Avenue.  
HAYES, HENRY E., 346 Stuyvesant Avenue.  
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HEWITT, CHARLES B., 123 Amity Street.  
HIGGINS, CHARLES M., 499 Fourth Street.  
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HOLMES, FRANKLIN S., 455A Macon Street.  
HOMANS, Miss NATHALIE W., 311 Lafayette Avenue.  
HOOPER, Prof. FRANKLIN W., 71 St. James Place.  
HULL, Miss FANNY, 637 Carlton Avenue.  
HULL, Mrs. FRANCES D., 173 Hicks Street.  
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JANES, Mrs. LEWIS G., 9 Clifton Place.  
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LEROW, Miss CAROLINE B., 698 Greene Avenue.

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 McCAY, Mrs. B. F., 544 Bergen Street.  
 McCUNE, DR. OLIVE F., 53 Orange Street.  
 McDONALD, Miss TERESA, 92 Henry Street.  
 McLEAN, NORTH, 205 Macon Street.  
 MANNE, HENRY, 203 Montague Street.  
 MARTIN, EDWIN G., 133 Fifth Avenue.  
 MERWIN, Prof. ALMON G., 668 Hancock Street.  
 MESSENGER, Prof. HIRAM J., 152 West 22d St., N. Y.  
 MILLER, J. ERNEST, 173 Schermerhorn Street.  
 MOORE, HENRY HOYT, 29 Willow Street.  
 MORFORD, EBEN P., 42 Putnam Avenue.  
 NEUMANN, PAUL T. A., 54 Tompkins Avenue.  
 NORTON, Prof. A. S., 160 Willoughby Street.  
 NYE, THEODORE S., 60 Tompkins Place.  
 O'NEIL, Miss J. M. C., 302 Livingston Street.  
 OSTRANDER, Mrs. W. R., 910 Lafayette Avenue.  
 OVINGTON, THEODORE T., 69 Willow Street.  
 PALMER, A. EMERSON, 615 Putnam Avenue.  
 PECKHAM, Miss SUSAN P., 152 State Street.  
 PHÆBUS, Miss ANNA, 53 Third Place.  
 PHÆBUS, Miss VIRGINIA, 53 Third Place.  
 POTTS, WILLIAM, Farmington, Conn.  
 POWELL, RUFUS W., 209 Skillman Street.  
 PROCTOR, THOMAS, 197 South Oxford Street.  
 RAMSDELL, W. M., D. D. S., 129 South Oxford Street.  
 RATHBUN, Miss MARY A., 120 First Place.

RAWSON, EDWARD B., 201 East Tenth Street, N. Y.  
 RAWSON, MRS. EDWARD B., 201 East Tenth Street, N. Y.  
 REINER, OTTO, 35 Strong Place.  
 RIDENOUR, Prof. WILLIAM B., 270 Stuyvesant Avenue.  
 RIPPIER, EDWIN T., 352 Ninth Street.  
 ROTHSCHILD, H. H., 450 Fulton Street.  
 ROWLEY, MISS LENA, 450 Classon Avenue.  
 ROYAL, J. H., 544 Bergen Street.  
  
 SAMPSON, Z. SIDNEY, 81 Columbia Heights.  
 SAMPSON, MRS. Z. SIDNEY, 81 Columbia Heights.  
 SAUNDERS, SIDNEY A., 380 Dean Street.  
 SCOTT, RUFUS L., 430 Greene Avenue.  
 SEE, A. B., 120 Front Street.  
 SHELDON, Prof. RUFUS, 20 South Elliott Place.  
 SHEPARD, Dr. CHARLES H., 81 Columbia Heights.  
 SHEPARD, MRS. CHARLES H., 81 Columbia Heights.  
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 SHUTE, PETER, 910 Lafayette Avenue.  
 SIEFERT, O. E., 81 Columbia Heights.  
 SKILTON, JAMES A., 115 Broadway, N. Y.  
 SLAUGHT, MRS. BEATRICE H., 179 Madison Street.  
 SMITH, Miss ADA W., 308 West 14th Street, N. Y.  
 SMITH, M. L., 232 Livingston Street.  
 SPENCER, E. L., 103 Gates Avenue.  
 SPENCER, MRS. E. L., 103 Gates Avenue.  
 STERNER, LAWRENCE E., 43 East 19th Street, N. Y.  
 STOCKBRIDGE, G. H., 173 Hicks Street.  
 STRUCK, J. ALLEN, 698 Bedford Avenue.  
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TOMPKINS, CHARLES C., 218 Ross Street.  
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 TYBERG, MRS. OLAF, 1387 Bedford Avenue.  
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 WESTERN, BENJAMIN R., 297 DeKalb Avenue.  
 WESTERN, MRS. BENJAMIN R., 297 DeKalb Avenue.  
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 WILLIAMS, MRS. M. J., 480 Jefferson Avenue.  
 WILLIAMS, THEODORE, 480 Jefferson Avenue.  
 WORTHLEY, H. S., 189 Remsen Street.  
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 WRIGHT, MRS. J. N., 317 Jefferson Avenue.  
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*The Brooklyn Ethical Association is gratified to know that its previous programmes have been found useful by societies, classes and individuals in different parts of the country, in stimulating and aiding the systematic study of Ethical, Social, Scientific and Philosophical problems from the standpoint of Evolution. Its Secretary will gladly correspond with Literary Clubs, Political Organizations, Religious, Ethical and Philosophical Societies, or individuals, desiring to promote or engage in this study. The Lectures on "Evolution," "Sociology," "Evolution in Science, Philosophy and Art," "Man and the State," and "Factors in American Civilization," are now published in neatly bound companion volumes, which may be obtained of the Librarian. The separate lectures are also published singly in pamphlet form. Attention is called to the complete list of the published Lectures of the Association on pages 50 to 55 of this programme. Any information will be furnished to persons desiring to purchase or circulate these lectures, by the Librarian or members of the Committee on Literature.*



## WHAT EVOLUTION MEANS.

“ Our language, our institutions, our beliefs, our ideals, whatever, in short, is mightiest and dearest in all our world, all this together is a slow and hard-won growth, nobody's arbitrary invention, no gift from above, no outcome of a social compact, no immediate expression of reason, but the slowly formed concretion of ages of blind effort, unconscious, but wise in its unconsciousness, often selfish, but humane even in its selfishness. The ideals win the battle of life by the secret connivance, as it were, of numberless seeming un-ideal forces. Climate, hunger, commerce, authority, superstition, war, cruelty, toil, greed, compromise, tradition, conservatism, loyalty, sloth, — all these co-operate, through countless ages, with a hundred other discernible tendencies, to build up civilization. And civilization itself is, in consequence, a much deeper thing than appears on the surface of our consciousness. Instinct has a larger share in it than reasoning. Faith counts for more in it than insight.

It embodies in concrete form that deeper self that the idealists love to talk about. Your deeper self is plainly a sort of abstract and epitome of the whole history of humanity. A new and wiser form of the doctrine of metempsychosis occurs to you. The humanity that toiled and bled and worshiped of old has transmitted to you, in your language and institutions, in the ancient lore that your fathers taught you, in your prejudices, in your faults, in your consciousness, in your religion, the very soul of its agony and of its glory. You can read in history your personal instincts writ large in the language of evolution. The metaphors of your heathen ancestors are crystalized in every word that you utter. The very horrors of their superstitions are the true though humble origin of your loftiest and most sacred devotions. Humanity never really forsakes its past. The days of mankind are bound to each other in mutual piety."—JOSIAH ROYCE.

## UNIVERSAL SCOPE OF EVOLUTION'S LAW.

"Sweet the genesis of things,  
 Of tendency through endless ages,  
 Of star-dust, and star-pilgrimages,  
 Of rounded worlds, of space and time,  
 Of the old flood's subsiding slime,  
 Of chemic matter, force and form,  
 Of poles and powers, cold, wet and warm ;  
 The rushing metamorphosis  
 Dissolving all that fixture is  
 Melts things that be to things that seem,  
 And solid Nature to a dream."

"We are in transition, from the worship of the fathers, who inshrined the law in a private and personal history, to a worship which recognizes the true eternity of the law, its presence to you and me, its equal energy in what is called brute Nature and in what is called sacred history."—RALPH WALDO EMERSON.

"There can be no social or political actions but what are determined by the minds, separate or aggregated, of human beings ; these human beings can have no mental processes and consequent activities which are not parts of their lives, subject to the laws of their lives ; and the laws of their lives are included within those most general laws to which life at large must conform."—HERBERT SPENCER, "*Ethics of Social Life*."

THE course of study suggested for the present season reverts to some of the aspects of evolution presented by the physical sciences, with the purpose of emphasizing the unity of evolutionary law in all phenomena, from the building of the worlds to the loftiest ethical, social and intellectual manifestations of the human mind.

The practical bearing of the laws of the physical universe on "life and the conditions of survival" is emphasized at every point ; the health and happiness of the individual and the advancement of civilization being shown to be dependent on harmony with cosmic law. This course will be seen to have an important bearing upon the future work of the Association.

In accordance with our established custom, an extended course of reading is recommended in connection with each topic.

We again earnestly invite the co-operation of educators, religious and ethical teachers, students of social science, the leaders of political parties, the secular and religious press and the public generally, in our efforts to cultivate a sound and intelligent judgment upon the great questions of civic and individual duty.

## LIFE, AND THE CONDITIONS OF SURVIVAL.

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THE PHYSICAL BASIS OF ETHICS, SOCIOLOGY  
AND RELIGION.

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SUNDAY EVENINGS.

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I.

*October 29, 1893.*

### **Cosmic Evolution, as Related to Ethics.**

Equilibration and equity :—the essential unity of physical and ethical processes. How the struggle for existence and the law of survival ultimates in the moral sense. Physical and intellectual aspects of the problem. Inexorable operation of Nature's physical laws. Rationale of the pain and suffering which result therefrom in sentient organisms. The concomitant evolution of pleasure and happiness. Degeneration under evolutionary law :—the fact and its significance. Pessimism, optimism and meliorism as logical attitudes of

the mind in view of the facts of human experience. Meaning of the "fittest" in evolutionary survival. Individual responsibility in social evolution. Influence of the human will, for good or ill, in guiding and controlling the forces of Nature and advancing individual and social betterment. Prof. Huxley's Oxford address :—Does the practice of goodness imply a voluntary antagonism to the cosmic evolutionary processes ?

**Essay by Dr. Lewis G. Janes,**

*President of the Association.*

*Discussion to be opened by Mr. James A. Skilton.*

COLLATERAL READINGS: Spencer's *First Principles*, *Principles of Psychology*, and *Principles of Ethics*; Fiske's *Cosmic Philosophy*; Powell's *Our Heredity from God*; Bain's *Mind and Body*; Picton's *The Mystery of Matter*, and *The Philosophy of Ignorance*; Clifford's *Body and Mind*, *Seeing and Thinking*, and *The Scientific Basis of Morals*; Wake's *Evolution of Morality*; Lankester's *Degeneration: A Chapter in Darwinism*; Hinton's *Life in Nature*, and *Mystery of Pain*; Arabella Buckley's *The Moral Teachings of Science*; Huxley's *Evolution and Ethics* (Oxford Address).

## II.

*November 12, 1893.*

**Solar Energy.** Cosmic heat from nebula to man. What is heat? Its relations to other forms of energy. Conditions of plant and animal life at different periods of the earth's history due to solar heat. Distribution and movements of plants and animals due to temperature. Variations of temperature at different periods of the earth's history. The development of civilization as related to temperature. Light as related to form and color. Light as related to the lives of plants and animals. The eye and its marvelous adaptation to light and color. Light and health. Coal as the stored up energy of past ages. The debt of civilization and human comfort to this store. What does so remarkable a piece of previsional adaptation mean? The sun, planets and light as religious symbols and objects of worship.

**Essay by Mr. A. Emerson Palmer.**

*Discussion to be opened by Prof. Howard V. Frost.*

COLLATERAL READINGS: Haeckel's *The History of Creation*; Spencer's *The Nebular Hypothesis*; Proctor's *Astronomy*; Carr's *The Sun: Its Constitution and Phenomena*; Tyndall's *Lectures on Light, and Heat as a Mode of Motion*; Molloy's *The Modern Theory of Heat*, and *The Sun as a Storehouse of Energy*; Flammarion's *The Wonders of the Heavens*; Gore's *The Visible Universe: Chapters on the Origin and Constitution of the Heavens*; Preston's *The Theory of Light*; Allen's *Solar Light and Heat*; Schellen's *Spectrum Analysis*; Croll's *Climate and Time*; Bell's *The Cause of the Ice Age*; Wright's *Man and the Ice Age*.

### III.

*November 26, 1893.*

**The Atmosphere.** History of the earth's atmosphere. Its past and present conditions. Its probable composition in the past. Its present composition. Its relations to the respiration of plants and animals in the past and in the present. How its changes had to be met by morphological changes in animated nature. How it moulds the earth's form by its chemical action on the rocks and soil. The laws governing



air currents and the effects of such currents on animated nature. Trade winds and commerce. Oxygen and life. Nitrogen and life. Carbon dioxide and life. Chemical and physical conditions of the atmosphere as related to health and morals. The wonderful adaptations and delicate adjustment of balances between plants, animals and air as related to each other.

**Essay by Dr. Robert G. Eccles.**

*Discussion to be opened by Miss Ellen E. Kenyon, Pd. D.*

COLLATERAL READINGS: Roscoe's *Chemistry*, Vol. I., pp. 434-457; Johnston's *The Chemistry of Common Life*; Angus Smith's *The Atmosphere*; Pettenkoffer's *The Air in its Relations to our Clothing, Dwellings and Soil*; Hartwig's *The Aerial World*; Parke's *Hygiene*; Fox's *Sanitary Examination of Water, Air and Food*; Kingzett's *Nature's Hygiene*; Becquerel's *Traité Élémentaire Privée et Publique*.

IV.

*December 10, 1893.*

**Water.** Composition of water. Its history in the evolution of the earth. Its production in all forms of combustion and by all

animals. Its chemical and physical functions within every organism making life possible. How plants and animals survive by adapting themselves to various amounts of it in ponds, swamps, lakes, dry land, wet land, seas, etc. Its effects in modifying structure and function in plants and animals. How it has altered the earth's form by its physical properties and how it has affected life, health and morals. Glaciers. Floods. Rivers. Tides. Tidal waves. Ocean currents. Large bodies of water as influencing social communication. How related to the geographical distribution of plants and animals. How oceanic islands have been made to produce plants. Commerce. Purification of the body by bathing as an aid to survival. Perspiration and its function. Religious uses of water and what they symbolize.

**Essay by Rossiter W. Raymond, Ph.D.**

*Discussion to be opened by Dr. Charles H. Shepard.*

COLLATERAL READINGS: Huxley's *Physiography*, pp. 21-74, 100-184; Roscoe's *Chemistry*, pp. 202-287; Tyndall's *The Forms of Water in Clouds and Rivers, Ice and Glaciers*; Johnston's *The*

*Chemistry of Common Life*; Fox's *Sanitary Examination of Water, Air and Food*; Parke's *Hygiene*; Wilson's *Hand-book of Hygienic and Sanitary Science*; Becquerel's *Traité Élémentaire*; Sir Henry Bell's *The Cause of the Ice Age*; Wright's *The Ice Age in North America*; Wallace's *Island Life*, and *The Geographical Distribution of Plants and Animals*; Heilprin's *Geographical and Geological Distribution of Plants and Animals*.

## V.

*December 24, 1893.*

**Food.** How plants feed. Adaptations of soil and air to their requirements. Failures of adaptation and the result. Results of exhausting the soil by imprudent farmers. Adequacy and inadequacy of the food supply, and their bearing on reproduction and survival; their ethical, sociological and religious implications. Herbivorous, granivorous and carnivorous animals. Effects of various kinds of food on the body as affecting health, character and longevity. Animal and vegetable foods, fruits and

farinacea. The chemist as the possible food producer. Artificial selection and what it has done for our food supply. The foods of various races and their effect on survival. National and religious prejudices against some kinds of food. Digestion. How and where the various elements of our food are assimilated. Comparative study of the structure of the teeth and digestive organs in animals and man as related to diet. The ethics, philosophy and religion of the well-fed compared with those of the ill-fed.

**Essay by Prof. W. O. Atwater.**

*Discussion to be opened by Mr. John C. Welch.*

COLLATERAL READINGS: Miller's *Chemistry*, Vol. III., pp. 899-916; Johnston's *The Chemistry of Common Life*; Edward Smith's *Foods* (International Scientific Series); Fox's *Sanitary Examination of Water, Air and Food*; Bennett's *Nutrition and Health*; Pavey's *Food*; Fothergill's *Manual of Dietetics*; Holbrook's *Food and Work*; Goodfellow's *Dietetic Value of Bread*; Bellows's *Philosophy of Eating*; *Ethics of Diet*.

*January 14, 1894.*

**Structural Variations.** Development of the earth's structure from nebular conditions. Influence of cosmic and molecular forces. Lines of least resistance. Continents, oceans, rivers, etc., etc., and their fitness for certain forms of life. Effect of gravity on the production of special forms of plant and animal life. Effect upon climate of the structure of the earth, distribution of mountains, etc., and *vice versa*. Structural peculiarities of birds, fishes, mollusks, reptiles and beasts. The conditions producing these peculiarities and how they aided their possessors in the struggle for existence. Influence of use and disuse. Effect of strains. Form and structure of leaves, flowers, fruits and roots, with the conditions producing the same and the advantages over other forms that perished. Beauty in form and color. Sexual selection as related to beauty. Beauty of the earth in its mountains, lakes, etc., and how it conspires to produce health in human beings

and thus influence survival. Relation of structure, in brain and body, to mental traits and capacity. Grandeur of the whole harmony of cosmic structure and its adaptations.

**Essay by Prof. Edward D. Cope, Ph. D.**

*Discussion to be opened by Mr. Z. Sidney Sampson.*

COLLATERAL READINGS: Darwin's *Origin of Species*, *Descent of Man*, and *Animals and Plants under Domestication*; Haeckel's *History of Creation*; Lyell's *Principles of Geology*; Mivart's *On the Genesis of Species*, and *Man and Apes*; Cope's *Origin of the Fittest*; Wallace's *Darwinism*; Romanes' *Scientific Evidences of Organic Evolution*, and *Darwinism*; Huxley's *On the Origin of Species*, *Manual of the Anatomy of Vertebrated Animals*, and *Manual of the Anatomy of Invertebrated Animals*; Carpenter's *Nature and Man*; Powell's *Our Heredity from God*; Kemper's *Animal Life as Affected by the Natural Conditions of Existence*; Schmidt's *The Mammalia in their Relation to Primeval Times*; Henslow's *The Origin of Floral Structures*; Nicholson's *The Ancient Life-history of the Earth*.

## VII.

*January 28, 1894.*

**Locomotion.** Laws of limitation of motion and their meaning. Sessile and motile forms of life. Advantages of motility to plants and animals. Its development among plants. Evolution of the muscular system in animals and man. Modes of locomotion among reptiles, birds, quadrupeds and man. The special advantages of each. The rationale of physical culture. Athletic culture in Greece, Rome, Modern Europe and America. Ethical and hygienic relations of physical culture. Its bearings on the survival of the human race. Influence of theological ideas on the treatment and development of the human body. Artificial means of locomotion. Beasts of burthen. Railways and steamships as they affect civilization. Electricity as a motor power. The spread of ethical and religious ideas as affected by modes of locomotion.

**Essay by Dr. Martin L. Holbrook.**

*Discussion to be opened by Prof. Almon G. Merwin.*

COLLATERAL READINGS: Marey's *Animal Mechanism*; A Treatise on Terrestrial and Aerial Locomotion; Pettigrew's *Animal Locomotion*; Darwin's *Emotional Expression in Man and Animals*, and *Power of Movement in Plants*; Flint's *Source of Muscular Power*; Rosenthal's *General Physiology of Muscles and Nerves*; Warner's *The Anatomy of Movement*, and *Physical Expression: Its Modes and Principles*; McKendrick's *Life in Motion*; La Grange's *Physiology of Bodily Exercise*; Proctor's *Health and Happiness*.

## VIII.

February 11, 1894.

**Work.** Labor as a factor in evolution. Its individual and sociological aspects. How related to cosmic action. What is the trend and outcome of that relation? Evolution of systematic vocations in life. Relations of labor to food supply and reproduction. Hygienic and ethical relations of work, and its various forms. Climatic influences in determining occupation. Dangers attached to various forms of labor and how they are overcome. Differentiation of occupations as related to the growth of civilization. Its effect on



individual character. Its economic aspects. Is labor a curse or a blessing to mankind ? Relation of stimulants to work, their rationale and mental and physical effects. Importance of cultivating an avocation as well as a vocation. Overwork and underwork, and their dangers. Educational influence of a true vocation in life. Work and worship.

**Essay by Dr. David A. Gorton.**

*Discussion to be opened by William H. Maxwell,  
Ph. D.*

COLLATERAL READINGS: Carpenter's *Principles of Mental Physiology*; Grant Allen's *Physiological Aesthetics*; Becquerel's *Traité Élémentaire Privée et Publique*; *Labor as a Means of Human Improvement* (Popular Science Monthly, 1891, p. 571); Carlyle's *Critical and Miscellaneous Essays*; Hamerton's *Intellectual Life*; Fothergill's *Diseases of Sedentary and Advanced Life*; Galton's *Hereditary Genius*, and *English Men of Science: Their Nature and Nurture*; Smiles's *Self Help*; Ham's *Manual Training*; Froebel's *Education of Man*; Kindergarten and Manual Training Literature; Gladden's *Man and his Tools*; Mac Arthur's *Education in its Relation to Manual Industry*.

IX.

*February 25, 1894.*

**Protective Covering.** Its evolutionary history and meaning. Individualizing tendency — segregation. The coverings of plants and their organs as means of protection against air, water and temperature. The natural coverings of animals and their relations to the climates and conditions where they are found. Feathers. Wool. Fur. Hair. Artificial clothing and its uses. Influence of clothing on life, health and longevity. The evolution of modesty. The nude in nature and art. Mental effects of uniformity and variety in dress. The Quaker and devotees of fashion. Armor. Natural armor among animals. Dress reform. Physical deterioration due to improper clothing. Clothing as related to temperature and the changes of the seasons. Heat-conductivity of various materials used for clothing. Beauty of clothing. The true function of clothing. Ethical aspects of the topic.

**Essay by Mrs. Lizzie Cheney Ward.**

*Discussion to be opened by Mr. Thomas Proctor.*

COLLATERAL READINGS: Spencer's *Sociology*, and *Illustrations of Universal Progress*; Hulme's *The Birth and Development of Ornament*; Balfour's *The Evolution of Decorative Art*; Flower's *Fashion in Deformity*; Starr's *Dress and Adornment* (Popular Science Monthly, 1891, pp. 488, 787); Carlyle's *Sartor Resartus*.

## X.

March 11, 1894.

**Shelter.** Conditions of climate demanding shelter. Influence of shelter on plant life. Means of shelter adopted by animals for the protection of themselves and young. Evolution of various forms of shelter for human uses, from caves, bowers and tents to palaces. How each step aided in survival. How beauty supplements use in effecting this end. Ethical, sociological and religious effects of family shelter and housing—every home at once a shelter, a castle and a church. How gravitation, earthquakes and tornadoes have affected architectural evolution. The protection derived from fortifications, prisons and churches. How the exclusion of light and

air from our houses and public buildings affects health and survival.

**Essay by Mr. Z. Sidney Sampson.**

*Discussion to be opened by Mr. George E. Waldo.*

COLLATERAL READINGS: Darwin's *Origin of Species*, and *Descent of Man*; Wallace's *Darwinism*; Joly's *Man before Metals*; Lyell's *The Antiquity of Man*; Lubbock's *Prehistoric Man*; Tylor's *Primitive Culture*, and *Anthropology*; Spencer's "Sources of Architectural Types," in *Illustrations of Universal Progress*; Le Duc's *Story of a House*; Eassie's *Healthy Homes*; Lubke's *History of Art*; Articles "Anthropology" and "Architecture" in *Encyclopædia Britannica*; Gerhard's *Architecture and Sanitation*.

## XI.

*March 25, 1894.*

**Habit.** The evolution of habit in plants, animals and men. Its beginnings in conscious effort. Instinct as habit inherited. Strange adaptations due to instinct among animals. Good and bad habits as related to survival. All education to establish

habits harmonic with our environment. Skill the result of habit in all forms of employment. The automatic character of long acquired habits. Are animals automatons? How our habits make or unmake us constantly. Religion a habit of thought and feeling. Unconscious cerebration, as a habit of mind. Habits of animals that aid them in the struggle for existence. Ethical aspects of acquired habits. How they aid and how they obstruct harmonic evolution. Our responsibility therefor. The highest morality instinctive and spontaneous.

**Essay by Rev. John W. Chadwick.**

*Discussion to be opened by Mr. Walter S. Logan.*

COLLATERAL READINGS: Spencer's *Principles of Biology*, Sections 302-303, and *Principles of Psychology*, chapter on "The Physical Synthesis;" Carpenter's *Mental Physiology*; Maudsley's *Physiology of Mind*; Sully's *Sensation and Intuition*; Huxley's *Animal Automatism*, and *The Physical Basis of Life*; Proctor's *Hereditary Traits*; James's *The Laws of Habit*, in *Popular Science Monthly*, February, 1887.

## XII.

*April 8, 1894.*

**Sanitation.** Its larger meaning. Natural and artificial sanitation compared. Cleanliness and sanitation among animals, and men compared. Origin of diseases and pestilences. Their prevention and cure by sanitary measures. Filth of the past. Survival of the cleanly. Sewerage, natural and artificial. Means of carrying off waste. Oxidation of waste. Drinking supplies and sewerage. Filtering, natural and artificial. Disinfection and disinfectants. Superstitions of disinfection. Knowledge of sanitation as a means of survival. Ventilation as related to survival. Variation of sanitary conditions in different countries and among different races. Fear of air and water among the ignorant. Sanitary homes. Sanitary measures of different nationalities as conducive to comfort, health and longevity. International sanitation. Influence of pure air and cleanliness on rational thought and

mental sanity. Ethical and sociological implications of sanitary science.

**Essay by Mr. James A. Skilton.**

*Discussion to be opened by Dr. Robert G. Eccles.*

COLLATERAL READINGS; Gardiner's *Longevity*; Gerhard's *Architecture and Sanitation*; Shoemaker's *Heredity, Health and Personal Beauty*; White's "From Fetich to Hygiene" (Popular Science Monthly, 1891, pp. 433, 600), and "Miracles and Medicine." (Ibid, pp. 1, 145) in *Chapters in the Warfare of Science*; Corfield's *Health*; Teale's *Dangers to Health*; Johnston's *The Chemistry of Common Life*; Richardson's *A Ministry of Health, and Diseases of Modern Life*; Oswald's *Physical Education*; Tyndall's *Essays on Floating Matter in the Air*; Smith's *Health*; Martin's *The Human Body*.

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*April 22, 1894.*

**Philanthropy.** The evolution from Nature's care for the fittest, to philanthropy's care for the feeblest. Influence of philanthropic effort for individuals on race-survival. True and false methods of

philanthropic action—the ways of sentiment contrasted with those of science. The development of sympathy, and its influence in social evolution. How it promotes the solidarity of life. Impediments and aids which the physical forces present to the exercise of philanthropic sentiment. How “natural selection” leads to “human selection.” The unity and consistency of the evolutionary process.

**Essay by Rev. John C. Kimball.**

*Discussion to be opened by Mr. Daniel Greenleaf Thompson.*

COLLATERAL READINGS: Spencer's *Principles of Sociology*, and *Principles of Ethics*; Darwin's *Descent of Man*; Graham's *Creed of Science*, and *The Social Problem*; Ward's *Dynamic Sociology*; Greg's *Enigmas of Life*; Savage's *Morals of Evolution*; Huxley's *Social Diseases and Worse Remedies*, and *Ethics and Evolution*; Crooker's *Problems in American Society*; Hobbes's *Leviathan*; Malthus *On Population*; Keene's *Art in Evolution and Ethics* (Dublin Review, July, 1893); Haeckel's *Evolution of Man*.



## XIV.

*April 29, 1894.*

**Religion.** The physical side of a more perfect religion. The physical side of Christianity. Natural religion. Its evolution. All things that promote the betterment of life are means of ethical and religious advancement. How religion aids man in the struggle for existence. Its power over savage, barbarous and civilized human beings for good and ill. The effect it has had in leading toward civilization. The effect it is now producing in directing men toward fulness of life. Can the church and the state be effectually separated? The benefits and disadvantages of creeds. How they help and hinder human evolution. Growth toward the time when deeds not creeds will be the word of the new faith. The beneficial and evil results of sectarian theology. The religion of the future. "Science for symbol and illustration." The ethical basis for religious fellowship. The development of religious beliefs in strict obedience to the law of evo-

lution. The new religion comes not to destroy but to fulfill. Heresy hunters now and in the past. "But yet show I you a more excellent way."

**Essay by Rev. Edward P. Powell.**

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*A brief discussion upon the topics of the evening, by invited speakers, will follow each lecture.*

*These lectures will be repeated on the Sunday evenings succeeding those announced in this programme, at 8 o'clock, in the Lecture Room of the Church of the Messiah, Thirty-fourth street and Park Avenue, New York City, (Rev. Robert Collyer, Minister,) under the auspices of the Science Sermon Society, of which Dr. Duren J. H. Ward has been the Resident Lecturer for the past two years.*



BROOKLYN  
ETHICAL ASSOCIATION

FOURTEENTH YEAR.

SEASON 1894-1895.



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# Brooklyn Ethical Association.

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# Brooklyn Ethical Association.

FOUNDED 1881. INCORPORATED FEB. 5, 1891.

## BY-LAWS.

### I.—NAME.

The corporate name of this Society shall be

THE BROOKLYN ETHICAL ASSOCIATION.

### II.—OBJECTS OF THE ASSOCIATION.

The objects of this Association are:

*a.* The scientific study of ethics, politics, economics, sociology, religion, and philosophy, and also of physics and biology as related thereto.

*b.* The application of the results of such studies to the problems of practical philanthropy and statesmanship.

*c.* The procurement, preparation, and delivery of popular lectures, expositions, and discussions, and the circulation of the same, together with other printed matter relating to such subjects.

*d.* The promotion of unity and harmony among the friends of progress, by correspondence, friendly

intercourse, and the application of the scientific method to social, religious, and political reforms.

*c.* The maintenance of a library for the purpose of more effectually carrying out the objects of the Association.

### III.—TRUSTEES.

*a.* The executive authority of the Association, as required by law, shall be vested in a Board of nine Trustees, who shall be elected annually, by ballot, and separately, as consecutively numbered, at the annual business meeting, which shall be held on the Thursday after the second Sunday in May of each year.

*b.* The Trustees shall have the management and control of the affairs of the Association, and if a vacancy should occur in the Board, it shall be filled by a vote of the members of the Association, for the unexpired balance of the term, at the first Members' Meeting after due notice of the occurrence of such vacancy shall have been given, either at a previous meeting of the Association or by written or printed notification of the members.

*c.* Five members of the Board of Trustees shall constitute a quorum for the transaction of business, but no purchase, sale, or mortgage of real estate shall be made unless upon the written consent of two-thirds of the entire Board.

*d.* The Trustees shall select the subjects for discussion, and secure competent speakers and essayists. They shall have charge of any practical beneficent or

educational work which may be undertaken by the Association. They shall exercise a general supervision over the correspondence of the Association. They shall direct the disbursement of any funds in the hands of the Treasurer. They shall report to the Association their action on all matters of importance.

c. It shall be the duty of the Trustees, or a majority of them, in December of each year, to file in the office of the County Clerk of Kings County, a certificate stating the names of Trustees and Officers, with an inventory of the property, effects, and liabilities, making affidavit of the truth of such certificate and inventory, and that the Association has not been engaged in any other business than such as is set forth in the original certificate of incorporation.

#### IV.—OFFICERS.

In order to secure harmony and efficiency in executive administration, the first Trustee, by virtue of his office, shall be the President of the Association; the second and third Trustees shall be its first and second Vice-Presidents; the fourth Trustee shall be its Recording Secretary; the fifth, its Corresponding Secretary; the sixth, its Treasurer; and the seventh, its Librarian. Together with the eighth and ninth Trustees, these officers shall constitute the Board of Executive Control of the Association, as before provided. The term of office of the Trustees and Officers of the Association shall commence on the day subsequent to their election, and shall expire on the day following the election of their successors.



#### V.—THE PRESIDENT AND VICE-PRESIDENTS.

It shall be the duty of the President, or, in his absence, of one of the Vice-Presidents, to conduct the meetings and discussions held by the Association, and to preside over the deliberations of the Board of Trustees.

#### VI.—THE RECORDING SECRETARY.

It shall be the duty of the Recording Secretary to write out in a suitable book an abstract or digest of the discussions and the proceedings of each meeting; to keep a list of the members, and to notify them of the regular and special meetings of the Association whenever it shall be necessary.

#### VII.—THE CORRESPONDING SECRETARY.

It shall be the duty of the Corresponding Secretary to conduct the correspondence of the Association, under the general supervision of the President and the Board of Trustees.

#### VIII.—THE TREASURER.

It shall be the duty of the Treasurer to collect and disburse any funds which the Association may possess, subject to the direction of the Board of Trustees. He shall keep a record of all donors and subscribers of money, keep a full and accurate account of all receipts and expenditures, and submit a report in writing at the annual business meeting. His books must at all times be open to the members of the Board.

### IX.—THE LIBRARIAN.

It shall be the duty of the Librarian to take charge of all books belonging to the Association, to exercise a general supervision over the distribution and sale of its publications, and otherwise to perform the usual duties of a Librarian, subject to the advice and control of the Board of Trustees.

### X.—COMMITTEES.

Standing Committees on Membership, Finance, Literature, Applied Ethics, Comparative Religion, Sociology, Friendly Intercourse, and such others as may, from time to time, be authorized by the Board of Trustees, shall be appointed by the President at the beginning of each administrative year, subject to the approval of the Board of Trustees. Such committees shall take into consideration such matters within the compass of their respective duties as may arise or be referred to them, in connection with the work and correspondence of the Association, and shall report thereon at a subsequent meeting of the Association. They shall hold office during one year, or until their successors are appointed.

### XI.—MEMBERSHIP.

Membership in this Association shall not be regarded as committing one to any particular form of religious belief, nor as interfering with other religious or secular connections. No doctrinal test shall ever be required as a condition of membership. Any person of good moral character, over eighteen years of age,

approving the objects of the Association, may become a member, on recommendation of the Committee on Membership, duly reported to and approved by the Association. Any such person not a resident of the city of Brooklyn or city of New York, on a similar recommendation duly reported and approved, may become a non-resident associate member, but without the right of voting or holding office in the Association. The donation of the sum of one hundred dollars by any member duly elected, within any one year, shall constitute such person a life member, and entitle him to all the privileges of active membership without further payments.

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The sum of two dollars shall be paid annually by each active member toward the expenses of the Association. The sum of two dollars shall also be paid by each non-resident associate member, who shall thereupon be entitled to receive for the current year publications of the Association of a value not exceeding the annual membership fee.

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For the purpose of extending the influence and connections of the Association, persons residing at a distance, and in sympathy with its work, may from time to time be elected corresponding members, on recommendation of the Board of Trustees. Such membership shall not involve any pecuniary obligations to the Association, and only active members shall be entitled to vote or hold office in the Association.

#### XIV.—MEETINGS.

Educational meetings shall be held at such times and places as the Trustees may determine, for the discussion of such topics as properly come within the scope of the Association's work. These meetings shall be open to the public under such regulations as the Trustees may deem necessary. Members' meetings shall also be held on the Thursday evening following the second Sunday in each month, from October to May, at such places as the Trustees may appoint. Business may be transacted at any of the meetings herein authorized, a quorum of members being present; and also at special meetings, when necessary, provided due printed or written notification thereof is mailed to each member at least three days before the time of meeting.

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Twelve active members shall constitute a quorum for the transaction of business at any regular or special meeting of the Association.

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These By-Laws may be amended by a two-thirds vote at any regular meeting of the Association, provided notice of such proposed amendment shall have been given at any previous regular meeting, or by printed or written notification mailed to each member one week in advance of the time when such amendment shall be voted upon.

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 T. D. CROTHERS, M. D., Hartford, Connecticut.  
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\*Deceased.

Professor JOHN WARD STIMSON, Plainfield, New Jersey.  
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 COLER, BIRD S., 244 Hancock Street.  
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 DOWNS, DANIEL H., 152 St. John's Place.  
 DOWNS, HERBERT S., 152 St. John's Place.  
 ECCLES, Dr. ROBERT G., 191 Dean Street.  
 ELLSWORTH, BENJAMIN F., 187 Columbia Heights.

ELLSWORTH, Mrs. BENJAMIN F., 187 Columbia Heights.  
 ELWELL, DELMORE, 335 Lafayette Avenue.  
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 FARIS, HENRY L., 256 President Street.  
 FOOTE, Dr. E. B., Jr., 120 Lexington Avenue, N. Y.  
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 FROTHINGHAM, ROBERT I., 105 Gates Avenue.  
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 GOODRICH, CHARLES A., 499 Wythe Avenue.  
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 HAM, HENRY R., Willoughby Avenue.  
 HARTMANN, L., 289 Carlton Avenue.  
 HAYES, HENRY E., 346 Stuyvesant Avenue.  
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KENYON, Miss ELLEN E., 178 East 93d St., N. Y.  
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 KNEELAND, Mrs. LAWRENCE, 515 Putnam Avenue.  
 LEROW, Miss CAROLINE B., 698 Greene Avenue.  
 LINN, W. H., 192 Concord Street.  
 LLOYD, A. V. S., 504 Macon Street.  
 LOGAN, WALTER S., 58 William Street, N. Y.  
 LONG, MADISON M., 397 State Street.  
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 McALLISTER, THOMAS H., 227 Degraw Street.  
 McCUNE, Dr. OLIVE F., 53 Orange Street.  
 McDONALD, Miss TERESA, 92 Henry Street.  
 McLEAN, NORTH, 286 Van Buren Street.  
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 NICHOLS, HENRY, New York.  
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 RATHBUN, Miss MARY A., 120 First Place.  
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 RIPPIER, EDWIN T., 352 Ninth Street.  
 ROTHSCHILD, H. H., 450 Fulton Street.  
 ROWLEY, Miss LENA, 450 Classon Avenue.  
 RUST, PETER COX, 124 East 25th Street, N. Y.  
 SAMPSON, Z. SIDNEY, 81 Columbia Heights.  
 SAMPSON, Mrs. Z. SIDNEY, 81 Columbia Heights.  
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 SHEPARD, Mrs. CHARLES H., 81 Columbia Heights.  
 SHUTE, FRANK E., 910 Lafayette Avenue.  
 SHUTE, JOSEPH E., 910 Lafayette Avenue.

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\*Deceased.

SHUTE, PETER, 910 Lafayette Avenue.  
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 SIMIS, C., 160 New York Avenue.  
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WILLIAMS, M. FRANK, 207 Congress Street.  
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WILLIAMS, THEODORE, 480 Jefferson Avenue.  
WORTHLEY, HERBERT S., 186 Remsen Street.  
WRIGHT, J. N., 317 Jefferson Avenue.  
WRIGHT, Mrs. J. N., 317 Jefferson Avenue.  
WYMAN, Dr. JOHN C., 39 Greene Avenue.  
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*The Brooklyn Ethical Association is gratified to know that its previous programmes have been found useful by societies, classes, and individuals in different parts of the country, in stimulating and aiding the systematic study of Ethical, Social, Scientific, and Philosophical problems from the standpoint of Evolution. Its Secretary will gladly correspond with Literary Clubs, Political Organizations, Religious, Ethical, and Philosophical Societies, or individuals, desiring to promote or engage in this study. The Lectures on "Evolution," "Sociology," "Evolution in Science, Philosophy, and Art," "Man and the State," and "Factors in American Civilization," are now published in neatly bound companion volumes, which may be obtained of the Librarian. The volume on "Life and the Conditions of Survival" will be issued about January 1st, 1895. The separate lectures are also published singly in pamphlet form. Attention is called to the complete list of the published Lectures of the Association on pages 56 to 62 of this programme. Any information will be furnished to persons desiring to purchase or circulate these lectures, by the Librarian or members of the Committee on Literature.*

THE main object of this course of lectures is to point to that solution of the pressing social and governmental problems of the day, indicated by the scientific and evolutionary method, which avoids revolutionary excesses, and ultimates in the most perfect social integration by securing justice and opportunity for differentiation and free development to the individual.

While it is not desired to commit the Association to any creed, it is hoped that the result of these discussions will be helpful in wisely determining the duty and guiding the actions of individuals. Incidentally, it is intended to permit a free criticism and defence of suggested panaceas for social ills.

## INDIVIDUALISM AND SOCIALISM.

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### Our Opportunity and Our Danger.

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"MAN is more than constitutions."—JAMES RUSSELL LOWELL.

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"Socialism—that is, the state substituting itself for individual liberty, and growing to be the most terrible of tyrants."—LEDRU-ROLLIN.

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"There is only one cure for public distress, and that is public education, directed to make men thoughtful, merciful, and just."—JOHN RUSKIN.

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"English liberty rests to-day not so much on the government as on those rights which the people have wrested from the government."—JAMES A. GARFIELD.

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"There is no salvation for this continent except in the acquirement of some proximately scientific conception of the nature of Government."—EDWARD LIVINGSTON YOUNG.

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"I see a crisis in the near future which alarms me.  
\* \* \* I see corporations being put in high places, and the power of money prolonging its reign by appealing to the passions of the people."—ABRAHAM LINCOLN.

"It is a strenuous thing, this living the life of a free people; and our success in it depends upon training, not upon clever invention. \* \* \* Such government as ours is a form of conduct, and its only stable foundation is character."—PROF. WOODROW WILSON.

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"The whole progress of society consists in learning how to attain, by the independent action and voluntary association of individuals, those objects which are first attempted only through the agency of government, and in lessening the sphere of legislation and enlarging that of the individual reason and conscience."—SAMUEL J. TILDEN.

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"Excess of militancy is attended with symptoms of social retrogression, and among these are the tendencies to socialistic legislation. \* \* \* These are temporary symptoms, of course. As long as the competents are stronger than the incompetents there is no chance for a general or permanent establishment of socialism or communism."—PROF. JOHN FISKE, LL. D.

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"Those who seek to reverse the order of social evolution by re-expansion of the scope of state activity and power, are endeavoring to fit down artificially a system belonging properly to one type of social structure upon the other type of social structure, which has all along been outgrowing it; are engaged, therefore, in a retrogressive enterprise, which is, in the very nature of things, foredoomed to disaster."—PROF. WILLIAM HENRY HUDSON.

“The living units of a society do not and cannot lose individual consciousness, and the community as a whole has not corporate consciousness. This is an everlasting reason why the welfare of citizens cannot rightly be sacrificed to some supposed benefit of the state, but why, on the other hand, the state is to be maintained solely for the benefit of citizens. The corporate life must here be subservient to the life of the parts, instead of the lives of the parts being subservient to the corporate life.”—HERBERT SPENCER.



## COMMENDATORY.

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"A noble program, the most timely, I think, you have ever had."

E. BENJAMIN ANDREWS, LL. D.,  
*President of Brown University.*

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"The subjects of the proposed course of lectures before the BROOKLYN ETHICAL ASSOCIATION are admirably chosen, and the discussion of them ought to help toward a clearer intelligence in social questions."

W. H. SCOTT, LL.D.,  
*President of the Ohio State University.*

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"THE ETHICAL ASSOCIATION will begin soon its Sunday evening sessions in the [Pouch Mansion].

"The Association has done valuable work in the past by the discussion of important but recondite subjects, and in bringing the latest word of science and philosophy upon them into concrete and intellectually digestible form, where busy men may learn what they mean and what their tendencies are. In the course of its long campaign of education it has listened courteously to many radicals both in theology and sociology. In this the Association has not always been popular, but it has been right. The place for the hearing of new theorists, whether about government, or God, or

gold, is in an audience of scientific men with speakers fitted to attack their arguments and to expose on the spot their fallacies, where there are such. The whole theory of our government is that poisons evaporate and decompose in the sunlight of free discussion which become noxious when allowed to generate in darkness. As learning becomes more complex and its branches become more and more a matter for specialists, the audience for a new thinker, or for a man who only thinks he is a thinker, is properly one of men and women trained in his department, capable of sifting the true from the false, the new from the old and exploded. This audience the Ethical Association furnishes for men whose talk on a popular platform and to uneducated audiences might do harm.

"The work the Association has done in the past will be renewed this winter. Its topic is 'Individualism and Socialism,' on which it is important that the discussion should be wise as well as free. The Association has invited able men from both sides of the economic fence to throw light upon it, and the topic will no doubt be thoroughly thrashed out.

"Before the winter is over the community should understand not only what the claims of the socialists are, but the scientific basis for the belief of the rest of us who stand by the present order. Common sense is well in meeting the demands of a vague unrest. Common sense supported by science is invincible."—Editorial in *Brooklyn Eagle*.

A SINCERE effort has been made, in the course of study herewith outlined, to apply scientific and evolutionary principles in the consideration of the topic which is uppermost to-day in the field of sociological research and political discussion.

The importance of such an effort can hardly be overestimated. Unless a common, scientific basis can be found for the amicable study and just arbitrament of the important practical problems affecting individual rights and opportunities and the correlative authority of society and government, even the grave apprehension of Mr. Spencer as to the future peace of society and security of our liberties can hardly appear irrational or exaggerated to thoughtful students of present social conditions.

Hopeful that such a scientific and equitable solution may be found, and earnestly desiring to aid in its discovery, we renew our invitation to religious and ethical teachers, as well as educators in general, the students of social

science, the leaders of political parties, the secular and religious press, and the public generally, to co-operate with us in our efforts to cultivate a sound and intelligent judgment on the great questions of civic and individual duty.

## INDIVIDUALISM AND SOCIALISM.

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SUNDAY EVENINGS.

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### I.

*October 14, 1894.*

**Socialism and Individualism in America.** Does the present socialistic movement in our country portend a coming slavery? The civil war and its sequelæ. Revival of militantism. The war taxes. The tariff and income tax. Socialistic tendency implied in these methods of taxation. State aid to education. Compulsory education laws. State management of railroads, canals, and public monopolies. Are the tendencies indicated in these movements ephemeral, or do they indicate an alarming increase of socialistic sentiment?

**Lecture by Franklin H. Giddings, M. A.,**  
*Professor of Sociology in the Faculty of Political Science,  
Columbia College.*

*Discussion by Mr. Victor Yarros.*

COLLATERAL READINGS: Fiske's *Cosmic Philosophy*; Gilman's *Socialism and the American Spirit*; Bachelor's *Social Equilibrium*; Savage's *Social Problems*; Wood's *The Political Economy of Natural Law*; Ely's *Recent American Socialism*; Noyes's *History of American Socialism*; Sprague's *Christian Socialism*; Weedon's "The New Socialism and Economics," in *The New World*, December, 1893; Sumner's *What Social Classes Owe Each Other*; Aveling and Marx's *The Working Class Movement in America*; Morris and Bax's *Socialism: Its Growth and Outcome*; James's *Society, the Redeemed Form of Man*; Maccunn's *The Ethics of Citizenship*; President Andrews's *Carew Lectures: Wealth and Moral Law*; Rylance's *Lectures on Social Questions*; Ward's *Dynamic Sociology*.

## II.

*October 28, 1894.*

**The Individual vs. Society.** Relations of the state to the individual. Limitations of state action. How far may society properly be permitted to interfere with individual liberty? When is the individual justified in resisting such interference? Ought society ever to restrict the acquisition of wealth by indi-

viduals under the law of free contract and competition? Are large fortunes anti-social in their tendency? Is society an organism? What are the functions of the individual in this organism? Is there anything corresponding to a social sensorium? Does society exist for the individual, or *vice versa*? Or are their responsibilities reciprocal?

**Lecture by Daniel Greenleaf Thompson, Ph. D.**

*Discussion by Mr. Charles Frederic Adams.*

COLLATERAL READINGS: Spencer's *Principles of Sociology*, *Principles of Ethics*, *Social Statics* (revised edition), and *The Man vs. the State*; Woolsey's *Communism and Socialism*; Donisthorpe's *Individualism*; Hoffman's *The Sphere of the State*; Graham's *The Social Problem*, *Socialism New and Old*, and *The Creed of Science*; Kidd's *Social Evolution*; Ely's *Socialism and Social Reform*, *French and German Socialism in Modern Times*, and *Social Aspects of Christianity*; *A Plea for Liberty*, with introduction by Herbert Spencer; Humboldt's *The Philosophy of Individualism*; Carpenter's *Civilization, Its Cause and Cure*; Ritchie's *Darwinism and Politics*; Robertson's *Modern Humanists*; Balenforth's *The New Reformation and its Relation to Moral and Social Questions*; Guyot's *The Tyranny of Socialism*; Carus's *The Nature of the State*.

*November 11, 1894.*

**Financial Socialism.** Government issues of paper money: are they justified by the Constitution and sound financial principles? The historical view of this problem: Paper money in the colonial period; the French assignats; legal tender legislation in war times—the greenback and its history. Socialistic character of “fiat money” and the greenback doctrine. What are the present policy and obligation of the government with respect to the issue of paper money?

**Lecture by Mr. Horace White,**

*Editor of The Evening Post.*

*Discussion by Mr. Delmore Elwell.*

COLLATERAL READINGS: Morse's *Law Relating to Banks and Banking*; Atkinson's *The Distribution of Products*; Clarke and Hall's *Legislative and Documentary History of the Bank of the United States*; Bagehot's *Lombard Street*; Fawcett's *Gold and Debt*; Gouge's *Short History of Paper Money and Banking in the United States*; Andrews's *Institutes of Economics*; Weedon's *Social and Economic History of New England*;



Linderman's *Money and Legal Tender in the United States*; Sumner's *History of American Currency*; A. D. White's *Money Inflation in France*; Jevons's *Money and the Mechanism of Exchange*; Horace White's "Future of Banking in the United States," in *Political Science Quarterly*, December, 1886; Leavitt's *Our Money Wars*; Brough's *The Natural Law of Money*; Helm's *The Joint Standard*; Walker's *Money in its Relations to Trade and Industry*.

#### IV.

*November 25, 1894.*

**Municipal Socialism.** Should cities own and control the street and elevated railways, water-works, telephones, sewage and lighting plants, etc., or should their management be assigned to private corporations and individuals? Should cities construct model tenement-houses for the poor? Parks and public libraries. High schools and colleges. Municipal inspection of food, drugs, etc. Natural and artificial monopolies. How far is the city justified in encroaching upon the field of private enterprise in the manage-

ment of public works and the control of natural monopolies?

**Lecture by Dr. Lewis G. Janes,**

*President of the Association.*

*Discussion by Mr. Whidden Graham.*

COLLATERAL READINGS: Weeden's *Social and Economic History of New England*; Conkling's *City Government in the United States*; *A Plea for Liberty*; Bryce's *The American Commonwealth*; Loomis's *Modern Cities*; Shaw's *Municipal Government in England* (Johns Hopkins University Series); "Glasgow: a Municipal Study," in *Century*, March, 1890; "How London is Governed," *Century*, November, 1890; "What German Cities do for their Citizens," *Century*, July, 1893; Clarke's "The Fabian Society," in *N. E. Magazine*, March, 1894, and "Government of London," in *N. E. Magazine*, 1894; Baxter's *Berlin: a Municipal Study*; Webb's *The London Programme*, and *Socialism in England*; *Fabian Essays in Socialism*, and Mallock's "Fabian Economics," in *Fortnightly Review*, February 1894; Cort's *Neighborhood Guilds*; Proceedings of the Lexow Investigating Committee.

## V.

*December 9, 1894.*

**Combinations of Capital: Corporations and Trusts.** Has the state a

right to interfere with the free action of individuals in creating industrial and capitalistic combinations? To what extent may the government properly restrict the action of such combinations? Should their growth be checked by a progressive income tax? Are such organizations injurious or beneficial social agents? Do they tend to elevate or depress the social standard of the wage-laborer? How do they affect the ratio of wage-laborers to principals in business? What is their influence on the individual character of employers and employees, and upon the development of social sympathies?

**Lecture by Dr. David Allyn Gorton.**

*Discussion by Mr. Starr Hoyt Nichols.*

COLLATERAL READINGS: Gunton's *The Principles of Social Economics and Wealth and Progress*; Karl Marx's *Capital*; Commons's *The Distribution of Wealth*; Atkinson's *Labor and Capital Allies, not Enemies*; Böhm-Bawerk's *Capital and Interest*; Baker's *Monopolies and the People*; Iles's "Competition and the Trusts," in *Popular Science Monthly*, March, 1889;

Foxwell's *Development of Monopolies in their Relation to the State*; "Gunton's Economic and Social Aspects of Trusts," in *Political Science Quarterly*, September, 1888; President Andrews's "Economic Law of Monopoly," in *Journal of Social Science*, 1890, and "Trusts according to Official Investigation," in *Quarterly Journal of Economics*, October, 1888; Seligman's *Progressive Taxation in Theory and Practice*; Hobson's *The Evolution of Modern Capitalism*; Lloyd's *Wealth against Commonwealth*.

## VI.

*December 23, 1894.*

**Combinations of Labor: Trade-Unions.** Ought the state to limit the right of laborers to combine for the protection of their mutual interests, or in any way to restrict the control of such organizations over their members? What have been the effects of such organizations in modifying the rate of wages, the efficiency of labor, the aggravation or amelioration of conflicts between employers and their employees, the standard of living, and the individual character of the wage-laborer? What

proportion of laborers are enrolled in trade organizations? How do such organizations affect the rights and interests of non-union laborers? The philosophy and utility of strikes and boycotts.

**Lecture by Mr. Samuel Gompers,**  
*President of the American Federation of Labor.*

*Discussion by Mr. Ellsworth Warner.*

COLLATERAL READINGS: Howells's *The Conflicts of Capital and Labor* and *Unionism New and Old*; Hobhouse's *The Labor Movement*; Jevons's *The State in Relation to Labor*; Ely's *The Labor Movement in America* and *Problems of To-day*; Traut's *Trades-Unions: Their Origin and Objects, Influence and Efficacy*; Gladden's *Tools and the Man*; McNeill's *The Labor Movement, the Problem of To-day*; Chamberlin's *Sovereigns of Industry*; Grosvenor's *Trades-Unions*; Lloyd's *Strike of Millionaires against Miners*; Bleeker's *Trade Organizations in Politics*; Wright's *Historical Sketch of the Knights of Labor*; Walker's *The Wages Question*; Sullivan's *Political Aspects of the Labor Question*; Webb's *The History of Trade-Unionism*; Newcomb's *A Plain Man's Talk on the Labor Question*; Brentano's *Relation of Labor to the Law of To-day, and Wages, Hours of Work, and Production*; Nicholson's *The Effect of Machinery on Wages*; Adams's *Relation of the State to Industrial Action*; Mallock's *Labor and the Popular Welfare*; Rae's *Eight Hours for Work*.

*January 13, 1895.*

### **Association in Social Progress.**

Will associative effort ever supplant competition as the leading factor in industrial progress? The mutual relations of competition and co-operation. How can compensation be made commensurate with services rendered? How shall mutuality of interest between employers and employees be secured, without trenching upon the rights and freedom of either? Defects and failures of co-operative experiments: their reasons. Voluntary vs. compulsory co-operation: socialistic tendency of the latter. Is the tendency of our modern industrial life toward practical co-operation?

**Lecture by Dr. Martin L. Holbrook.**

*Discussion by Duren J. H. Ward, Ph. D.*

COLLATERAL READINGS: Gilman's *Profit-Sharing between Employer and Employee*; Wright's *Profit-Sharing*; Bernard's *Co-operation as a Business; History*

*of Co-operation in the United States, American Economic Association*); Holyoake's *History of Co-operation in England, History of the Rochdale Pioneers*, and *The Co-operative Movement of To-day*; Rosenthal's *Manual for Building and Loan Associations*; Price's *Industrial Peace*; Dolge's *Just Distribution of Earnings*; Goldwin Smith's *False Hopes and Fallacies, Socialistic and Semi-Socialistic*; Godin's *The Association of Capital with Labor, and Social Solutions*; Kirkup's *Inquiry into Socialism*; Beatrice Potter's *The Co-operative Movement*; Pizzamiglio's *Distributing Co-operative Societies*; Clarke's "Social Progress in England," in *N. E. Magazine*, December, 1893, *et seq.*; Miss Clapperton's *Scientific Meliorism*.

## VIII.

*January 27, 1895.*

**Land Nationalization, and the Single Tax.** The latter-day agrarianism. The economic theories of Henry George. Taxation as affecting land values and social conditions. Is Mr. George's theory impliedly socialistic? Equity or inequity of the single tax on land values as compared with other modes of taxation. Its probable effect on the distribution of wealth. Can a

difference in the incidence of taxation abolish or materially alleviate poverty? Henry George and Herbert Spencer: how do their views differ as to the ownership and taxation of land? Is the single tax gaining ground in America?

**Lecture by Mr. Bolton Hall,**

*Secretary New York Tax Reform Association.*

*Discussion by Dr. Robert G. Eccles.*

COLLATERAL READINGS: Spencer's *Social Statics* (original and revised editions) and *Principles of Ethics*; George's *Progress and Poverty*, *Social Problems*, *Free Trade and Protection*, and *A Perplexed Philosopher*; Gunton's *Wealth and Progress*; Wallace's *Land Nationalization*; Carlyle's *Past and Present*; Gronlund's *Socialism vs. Tax Reform*; Trumbull's "Wheelbarrow" Papers; Mallock's *Property and Progress*; Single Tax Debate (*Journal of the American Social Science Association*, No. 27); Ely and Finley's *Taxation in American States and Cities*; Horace White's "Agriculture and the Single Tax" in *Popular Science Monthly*, February, 1890; Henry George's and Edward Atkinson's Discussion of "The Single Tax," in *Century*, July, 1890; Rae's *Contemporary Socialism*; Cox's *Land Nationalization*; Lafargue's *The Evolution of Property*; Stubbs's *The Land and the Laborers*; DeCoulange's *Origin of Property in Land*; Dawson's



*The Unearned Increment*; Garland's "The Single Tax in Actual Application," in *The Arena*, June, 1894.

## IX.

*February 10, 1895.*

### **Nationalism.** "Looking Backward."

Mr. Bellamy's plan for social regeneration. The nationalization of industries. Is this proposed plan in the line of natural evolutionary tendency? What would be the probable effects of the control of all industrial enterprises by the State? Would it increase or diminish the total wealth? Would it tend to equalize opportunity? Would it favor improvement or retrogression in individual character? Nationalism in politics; its relation to Populism. Are these theories gaining ground in America?

**Lecture by Mr. Walter S. Logan.**

*Discussion by Mr. Thaddeus B. Wakeman.*

COLLATERAL READINGS: Spencer's *Principles of Sociology* and *Principles of Ethics*; Bellamy's *Looking Backward*, and "What Nationalization Means," in

*Contemporary Review*, July, 1890; Gronlund's *Our Destiny* and *The Co-operative Commonwealth*; Bax's *Ethics of Socialism*, *Religion of Socialism*, and *Outlooks from the New Standpoint*; *Fabian Essays on Socialism*; Laveleye's *Socialism of To-day*; Morris's *Signs of Change*; Smith's *Economic Aspects of State Socialism*; Sidgwick's "Economic Socialism," in *Contemporary Review*, November, 1886; Engels's *Socialism, Utopian and Scientific*; Kempner's *Common Sense Socialism*; Schaeffle's *The Impossibility of Social Democracy*; Hole's *National Railways*.

## X.

*February 24. 1895.*

**Communism, as Related to the Labor Problem.** Origin and two distinct meanings of the word. The Commune as a local governmental division on the continent of Europe. Community of property as a social theory. Place of this method in social evolution. Its relation to modern phases of socialism and to the labor problem. Effect of communistic possessions of property on civilization and character. Communistic experiments in America:

The Shakers, Brook Farm, The Oneida Community, The Mórmons, The North American Phalanx. Should equal compensation be rendered for equal durations of labor, without regard to kind or quality? Ought all to share equally in the products of labor and its natural opportunities?

**Lecture by Mr. J. W. Sullivan,**

*Editor Direct Legislation Record.*

*Discussion by Mr. H. B. Salisbury.*

COLLATERAL READINGS: Nordhoff's *Communitistic Societies in the United States*; Woolsey's *Communism and Socialism, their History and Theory*; LePage's *History of the Commune*; Sudie's *Histoire du Communisme*; Villetard's *History of the International*; Schaeffle's *Quintessence of Socialism*; Kirkup's *A History of Socialism*; Ely's *French and German Socialism in Modern Times*; Seligman's *Owen and the Christian Socialists*; Marx's *Capital*; Laveleye's "Communism," in *Contemporary Review*, March, 1890; Dawson's *German Socialism and Ferdinand Lassalle*, and *Bismarck and State Socialism*; Fourier's *Works*; Mrs. Fawcett's *Communism*, in *Encyclopædia Britannica*; Roscher's *History of Political Economy in Germany*; Bland's *Christian Socialism*; Graham's *Socialism: New and Old*.

*March 10, 1895.*

**Sumptuary Legislation.** How far may the state properly interfere with the habits of the individual? Prohibition and regulation of the liquor traffic. Regulation of dress and ornament. The tariff as limiting expenditures for foreign products. Sanitary inspection of offices and dwellings. The governmental regulation of medical and pharmaceutical practice. Restrictions on the sale of drugs, poisons, firearms, explosives, etc. The prohibition and regulation of vice. Should the state fix prices, rates of wages, hours of labor, etc. How far may it properly interfere with the free action of the individual in these respects?

**Lecture by Mr. John A. Taylor,**

*President Department of Political Science,  
Brooklyn Institute of Arts and Sciences.*

*Discussion by Dr. Edwin Verres Wright.*

COLLATERAL READINGS: Weeden's *Social and Economic History of New England* and *The Economics of Prohibition*; Mill's *Socialism* and *On Liberty*; Pit-

man's *Alcohol and the State*; Bruce Smith's *Liberty and Liberalism*; Leroy-Beaulieu's *The Modern State and its Functions*; *A Plea for Liberty*; Bluntschli's *The Theory of the Modern State*; Dr. Kate Mitchell's *The Drink Question*; Wilson's *Drunkenness*; Robertson's *The Eight Hours Question*; Blissard's *Ethics of Usury and Interest*; Ritchie's *Principles of State Interference*; Spender's *The State and Pensions in Old Age*; Goldwin Smith's *Essays on Questions of the Day, Political and Social*; Wordsworth Donisthorpe's *Individualism*.

## XII.

*March 24, 1895.*

**Utopias.** Efforts of individual thinkers to solve the problems of associative life. Plato's Republic. More's Utopia. Cabot's Voyage to Icaria. Auguste Comtes' sociological speculations. The socialism of Ferdinand Lassalle and Karl Marx. Proudhon and the French anarchistic school. Russian nihilism : its causes and its apostles—Ivan Bakounin and Leo Tolstoi. Influence of modern pessimism on socialistic speculations. Fourier and his theories. William Morris and English socialism. How can these world-wide

altruistic impulses and emotions be scientifically utilized?

**Lecture by Mr. Henry Hoyt Moore.**

*Discussion by Mr. Z. Sidney Sampson.*

COLLATERAL READINGS: Plato's *Republic*; More's *Utopia*, and critique of the same in Hallam's *Literature of Europe*; Cabet's *Voyage to Icaria*; Shaw's *Icaria, a Chapter in the History of Communism*; Comte's *Positive Philosophy* and *Positive Polity*; Caird's *The Social Philosophy and Religion of Auguste Comte*; Krapotkin's *War, Anarchy, and Authority*; Tolstoi's *What to Do*; Proudhon's *What is Property?* James's *Anarchy*; Parsons's *Anarchism*; Fourier's *Works*; Morris's *Signs of Change*; Mazzini's *Thoughts on Democracy in Europe* and *The Duties of Man*; Huxley's "Government: Anarchy or Regimentation" in *Nineteenth Century*, May, 1890, *Administrative Nihilism*, and *Social Diseases and Worse Remedies*; Jones's *Robert Owen*; Godwin's *Political Justice*; Bernstein's *Ferdinand Lassalle*; Oelrich's *A Cityless and Countryless World*; Daniel's *Ai: A Social Vision*; Howells's *A Traveler from Altruria*.

### XIII.

*March 31, 1895.*

## **The Ethics of Social Inequality.**

Evolution's trend in the development of

individual character not toward uniformity, but differentiation and diversity. Homogeneity an indication of social and individual degeneracy. Differences of wealth, culture, and occupation incidents of a progressive civilization, and the essential conditions of voluntary social integration. Interdependence, not isolated independence, the highest ethical and social ideal. The synthesis of altruism and egoism in a highly diversified society of interdependent individuals.

**Lecture by Rev. John W. Chadwick.**

*Discussion by Mr. George E. Waldo.*

COLLATERAL READINGS: Spencer's *Principles of Ethics*; Graham's *Creed of Science, The Social Problem*, and *Socialism, New and Old*; Kidd's *Social Evolution*; Marshall's *Principles of Economics*; Goldwin Smith's *Essays on Questions of the Day, Political and Social*; Sumner's *What Social Classes Owe Each Other*; Emerson's *Society and Solitude* and *Letters and Social Aims*; Argyll's *The Unseen Foundations of Society*; Wood's *The Political Economy of Natural Law*; Godard's *Poverty, its Genesis and Exodus*; Robertson's *Modern Humanists*; Commons's *The Distribution of Wealth*; Mazzini's *The Duties of Man*; Bosanquet's *Civilization of Christendom*.

*April 14, 1895.*

**Opportunity.** How it is affected by individualism and socialism. Opportunity the supreme desideratum and condition of social progress. How can it best be secured for the individual? Inequality of inherited constitutions and characters, and social environments. How can the conditions of life for the poor, unfortunate, and defective classes be improved by associative effort? To what extent should the state interfere in their behalf? Dangers of altruistic excesses. Opportunity for self-help the true ideal of altruistic efforts.

**Lecture by Dr. Robert G. Eccles.**

*Discussion by Mr. Ellwood Pomeroy.*

COLLATERAL READINGS: Gunton's *Principles of Social Economics*; Kidd's *Social Evolution*; MacKenzie's *An Introduction to Social Philosophy*; Tucker's *The New Movement in Humanity, from Liberty to Unity*; Sidgwick's *Principles of Political Economy*; Carey's *Past, Present, and Future*; Ruskin's *Crown of Wild*



*Olive, Fors Clavigera, Munera Pulveris, and Unto this Last; Cliffe-Leslie's Essays in Political and Moral Philosophy; Robertson's The Eight Hours Question; Guyot's Principles of Social Economy; Marshall's Economics of Industry.*

## XV.

*April 28, 1895.*

**Evolution and Social Progress.** The world's coming better social state. How evolution reconciles opposing social theories, avoids stagnation on the one hand and revolutionary excesses on the other, and points to the ideal of a progressive and more completely integrated society dependent upon more perfect individual development and differentiation. Competition and selection permanent factors in social evolution. All governmental forms adapted to corresponding stages of human development. The ideal society a federation of completely individualized men and women, as the progressive nation is a federation of equal states. Evolution's ideal, a

progressive world-harmony coincident  
with growing individual autonomy and  
fullness of life.

**Lecture by Rev. John C. Kimball,**

*Corresponding Member of the Association.*

*Discussion by Miss Ellen E. Kenyon, Pd. D.*

COLLATERAL READINGS: Spencer's *Principles of Sociology* and *Principles of Ethics*; Hudson's *Introduction to the Philosophy of Herbert Spencer*; Graham's *Creed of Science* and *The Social Problem*; Powell's *Our Heredity from God*; LeConte's *Evolution as Related to Religious Thought*; Donisthorpe's *Individualism*; Jevons's *Methods of Social Reform*; Naquet's *Collectivism and Socialism of the Liberal School*; Daly's *The Dawn of Radicalism*; Beaulieu's *The Modern State, in Relation to Society and the Individual*; Ritchie's *Principles of State Interference*; Bagehot's *Physics and Politics*; Mrs. Humphry Ward's *Marcella*; Ward's *Psychic Factors of Civilization*.

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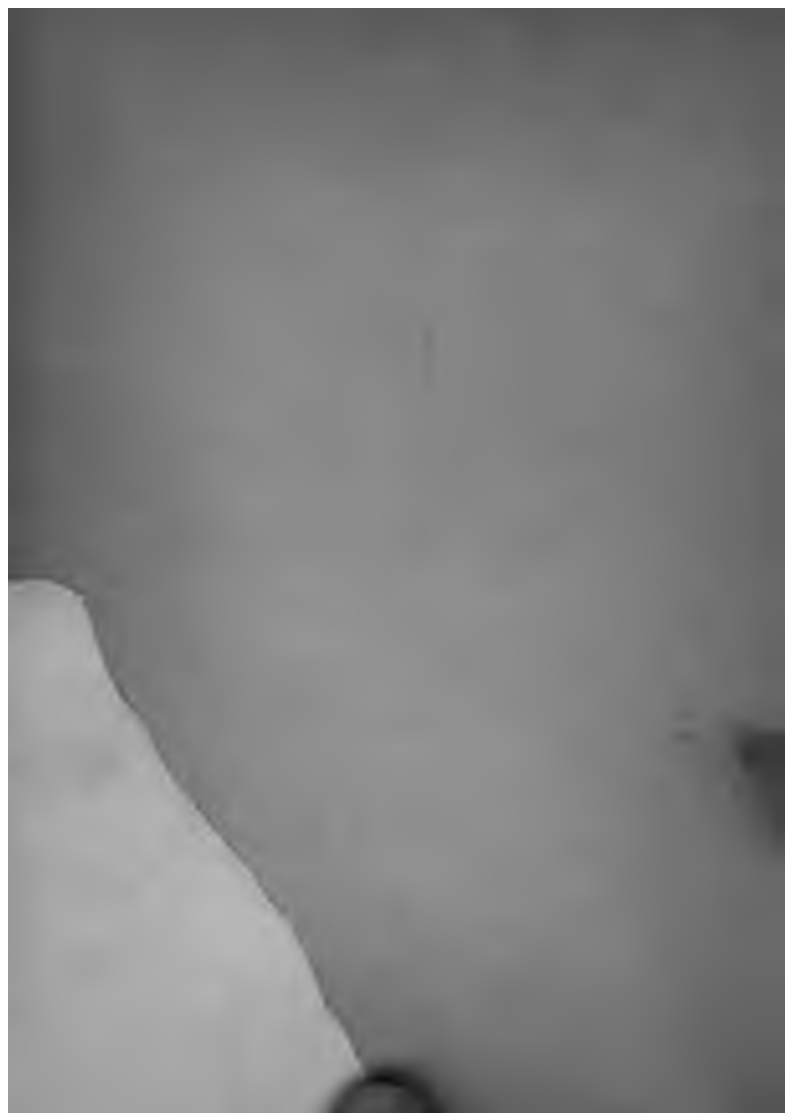
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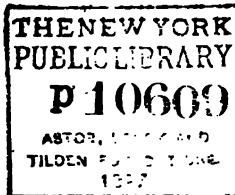
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*d.* The promotion of unity and harmony among the friends of progress, by correspondence, friendly



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*c.* The maintenance of a library for the purpose of more effectually carrying out the objects of the Association.

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c. It shall be the duty of the Trustees, or a majority of them, in December of each year, to file in the office of the County Clerk of Kings County, a certificate stating the names of Trustees and Officers, with an inventory of the property, effects and liabilities, making affidavit of the truth of such certificate and inventory, and that the Association has not been engaged in any other business than such as is set forth in the original certificate of incorporation.

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- BRYAN, S. S., New Orleans, Louisiana.  
 BURCH, R. A., LL.B. (Mich.), Salina, Kansas.  
 BURCH, Mrs. CLARA LOUISE TEAGUE, B. S. (Cornell),  
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 BURD, WILLIAM, St. Louis, Missouri.  
 COUTTS, JAMES A., Arthur, Ontario, Canada.  
 CUTLER, JOHN L., Piscola, Georgia.  
 DEXTER, A. M., Mattapoisett, Massachusetts.  
 DICKINSON, S. F., National City, California.  
 DODGE, Prof. MELVIN GILBERT, Hamilton College, Clinton,  
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 ENGLE, HORACE M., Roanoke, Virginia.  
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 FROST, Prof. HOWARD V., Arlington, Massachusetts.  
 FUKUSHIMA, KATSUTARO, Nakajima, Osato-Mura, Udo-  
 gori, Suruga, Japan.  
 GOMEZ, SIDNEY, M.D., Taiping, Perak, Malay Penin-  
 sula, East Indies.  
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 HOWE, HORACE, J., Medford, Massachusetts.  
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 McGRATH, JAMES, Quincy, Massachusetts.



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 PLATT, ISAAC HULL, M.D., Lakewood, New Jersey.  
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 SANDERS, W. H., Marion, Indiana.  
 SCHLESINGER, BARTHOLD, Brookline, Massachusetts.  
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 SOMERS, Rev. A. N., Lancaster, New Hampshire.  
 STERLING, J. CAROLUS, Chicago, Illinois.  
 STORY, Dr. C. B., Bayside, Long Island, New York.  
 TAYLER, Hon. ROBERT W., New Lisbon, Ohio.  
 TOWNER, Judge J. W., Santa Ana, California.  
 TURNER, Mrs. M. M., Washington, D. C.  
 WASHBURN, Rev. O. R., Stoughton, Wisconsin.  
 WULLING, FREDERICK G., Ph. G., Minneapolis, Minnesota.

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RESIDENT MEMBERS.

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 COLE, EDWARD H., 136 Herkimer Street.  
 COOK, Dr. CHARLES D., 133 Pacific Street.  
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 DAILEY, Miss JEANETTE W., 57 Irving Place.  
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 DOWNS, HERBERT S., 152 St. John's Place.  
 EAGAN, Miss M., 134 St. Mark's Place.  
 ECCLES, Dr. ROBERT G., 101 Dean Street.  
 EDDEY, JOHN BATEMAN, 457 Ninth Street.  
 ELWELL, DELMORE, 211 Lafayette Avenue.  
 FISCHER, AUGUSTUS C., 139 Tenth Street.  
 FOOTE, Dr. E. B., Jr., 120 Lexington Avenue, N. Y.  
 FROTHINGHAM, ROBERT I., 105 Gates Avenue.  
 GATES, NELSON J., 1047 Dean Street.  
 GORTON, Dr. DAVID A., 137 Clinton Street.  
 GREEN, SAMUEL W., 123 Livingston Street.  
 HALL, BOLTON, 111 Broadway, N. Y.  
 HAM, CHARLES H., 125 Bleecker Street, N. Y.  
 HAM, HENRY R., 159 Willoughby Avenue.  
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 HAMLIN, Miss ELIZABETH L., 120 W. 16th Street, N. Y.  
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 LEMBKE, CHARLES F. 754 Putnam Avenue.  
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 LLOYD, A. V. S., 807 Quincy Street.  
 LOGAN, WALTER S., 58 William Street, N. Y.  
 LUDDEN, WILLIAM, 221 Gates Avenue.  
 MCALLISTER, THOMAS H., 227 Degraw Street.  
 McCUNE, Dr. OLIVE F., 53 Orange Street.  
 MCGOWAN, GEORGE C., 191 Broadway, N. Y.  
 McLEAN, NORTH, 286 Van Buren Street.  
 MANNE, HENRY, 203 Montague Street.  
 MARTIN, EDWIN G., 133 Fifth Avenue.  
 MERWIN, Prof. ALMON G., 668 Hancock Street.  
 MESSENGER, Prof. HIRAM J., 107 W. 48th Street, N. Y.  
 MILLER, Miss MAY HALSEY, 357 Sixth Street.  
 MOORE, HENRY HOYT, 55 Orange Street.  
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 PROCTOR, THOMAS, 197 South Oxford Street.  
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 REED, W. A., 315 Monroe Street.  
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 RIPPIER, EDWIN T., 352 Ninth Street.  
 ROTHSCHILD, HERMAN H., 450 Fulton Street.  
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 SAMPSON, Mrs. Z. SIDNEY, 81 Columbia Heights.  
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 SCHOONMAKER, Miss JENNIE M., 154 Carroll Street.  
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 SHEPARD, Dr. CHARLES H., 81 Columbia Heights.  
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\* Deceased.

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 TAYLOR, JOHN A., 159 South Oxford Street.  
 TOMPKINS, CHARLES C., 218 Ross Street.  
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 VAIL, HENRY WEST, 203 Tompkins Avenue.  
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 WRIGHT, Mrs. J. N., 317 Jefferson Avenue.  
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 ZAISS, ALFRED, 153 St. Mark's Avenue.

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*The Brooklyn Ethical Association is gratified to know that its previous programmes have been found useful by societies, classes, and individuals in different parts of the country, in stimulating and aiding the systematic study of Ethical, Social, Scientific, and Philosophical problems from the standpoint of Evolution. Its Secretary will gladly correspond with Literary Clubs, Political Organizations, Religious, Ethical, and Philosophical Societies, or individuals, desiring to promote or engage in this study. The Lectures on "Evolution," "Sociology," "Evolution in Science, Philosophy, and Art," "Man and the State," "Factors in American Civilization," and "Life and the Conditions of Survival," are now published in neatly bound companion volumes, which may be obtained of the Librarian. The separate lectures are also published singly in pamphlet form. Attention is called to the complete list of the published Lectures of the Association on pages 51 to 56 of this programme. Any information will be furnished to persons desiring to purchase or circulate these lectures, by the Librarian or members of the Committee on Literature.*

## Evolution : Its Practical Aspects.

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Evolution is the name given to a universal tendency noted in the connected line of observed facts, both in the physical world and in society, which appears to indicate an intelligible law of both conscious and unconscious development.

Life in each of its various manifestations appears to carry potential energies of dissolution and recreation, subject to forces, frictions, or functions of other life-units, or their combinations, the entirety of which is known as the divine order. Matter appears to carry limited inherent possibilities to which life adds limited powers of selection, development, combination, and use.

Knowledge of such tendencies, on their social side, assists our recognition of ethical distinctions. Whatever produces evil, we condemn. Desirable effects we try to reproduce or improve upon.

The physical, legal, social, mental, and moral status of humanity, resulting from contact with its material and social environment, appears to be transmitted in some degree to successive generations.

The measure of success in comprehending the law of evolution and acting in obedience to it, appears to be the measure of human progress. Hence the transcendent importance of this study.

—DELMORE ELWELL,  
*Cor. Sec'y, Brooklyn Ethical Association.*



## Educational Ideals.

"How to live?—that is the essential question for us. Not how to live in the mere material sense only, but in the widest sense. The general problem which includes every special problem is, the right ruling of conduct in all directions, under all circumstances. In what way to treat the body; in what way to treat the mind; in what way to manage our affairs; in what way to bring up a family; in what way to behave as a citizen; in what way to utilize all those sources of happiness which nature supplies—how to use all our faculties to the greatest advantage to ourselves and others—how to live completely? And this being the great thing needful for us to learn, is by consequence the great thing which education has to teach.

To prepare us for complete living is the function which education has to discharge; and the only rational mode of judgment of any educational course is, to judge in what degree it discharges such function."

—HERBERT SPENCER, in *Education*.

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"The university and the student have not done their whole duty if the student does not carry from the halls of Alma Mater the full consciousness into life, that knowledge because it is good is also a sacred trust. \* \* Independence in thinking, and a lively sense of individual responsibility are the twin pillars on which the dome of democratic liberty rests. Fail to constantly strengthen them, while by the natural course of development the weight of the dome steadily increases, and it will come down with a terrible crash, crushing everything beneath it."—DR. HERMAN VON HOLST.

The object of this course of lectures is to apply scientific and evolutionary principles to the important problems of public and private education. What light does the doctrine of evolution throw upon educational ideals, and the true methods to be adopted in achieving these ideals? Do our present systems tend to a round-about culture of the entire nature of man? Do they put men and women in possession of themselves, and fit them for the highest service of others? To the thoughtful consideration and free and unconventional discussion of these important topics, in the light of evolution, we cordially invite not only professional educators, but all who desire to raise our educational methods to the highest point of utility and effectiveness.

## **Evolutionary Principles Applied to Education.**

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SUNDAY EVENINGS.

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I.

*October 13, 1895.*

**HUXLEY MEMORIAL.**

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*"It would be difficult to over-estimate the value of the services he rendered in promoting sound habits of thought in this generation."*—DR. W. J. YOUNG, in *Popular Science Monthly*.

**Thomas Henry Huxley, the Teacher  
of Evolution:** His life and work.  
His contributions to science. A critical  
estimate of his character and services as  
a teacher of the doctrine of evolution.

**Lecture by Professor Edward D. Cope, Ph.D.,**  
*President of the American Association for the Advance-  
ment of Science.*

*Brief addresses by the Rev. John W. Chadwick, Dr. Rob-  
ert G. Eccles, and others.*

COLLATERAL READINGS: *Biography of Thomas Henry Huxley*, by his son (in preparation); Huxley's *Man's Place in Nature*; *On the Origin of Species*; *Lay Sermons, Addresses and Reviews*; *Science and Education*; *Critiques and Addresses*; *American Addresses*; *More Criticisms on Darwinism*, and *Administrative Nihilism*; *Essays on Some Controverted Subjects*; *The Advance of Science*; *Ethics and Evolution*; *Christianity and Agnosticism—a Controversy*; *Manual of Vertebrated Animals*; *Manual of Invertebrated Animals*; *The Crayfish*; *Physiography*; Hutton's "Professor Huxley" in *The Forum*, September, 1895; Haeckel's "Thomas Huxley," in *Fortnightly Review*, September, 1895.

## II.

October 27, 1895.

"Our concern with environment is not for to-day or to-morrow, but for all time."—JACOB A. RUSS.

**Environment as a Factor in Education.** Physical aspects: influence of city and country life compared. The social and moral environment. Influence of public opinion. Bias of the *zeit-geist*. Influence of improved means of communication—railroads, telegraphs, post-offices. The press, the pulpit, and the lec-

ture-platform as educational factors. Effects of better dwellings and personal surroundings. Value of music in education. Influence of the drama.

**Lecture by Mr. Z. Sidney Sampson.**

*Discussion by Mr. Jacob A. Riis.*

COLLATERAL READINGS: Spencer's *Education*, and *The Study of Sociology*; Preyer's *Senses and the Will*, *The Mind of the Child*, and *The Development of the Intellect*; Buckle's *History of Civilisation*; Hittell's *A Brief History of Culture*; Quatrefage's *The Natural History of Man*; Tylor's *Anthropology*; Joly's *Man Before Metals*; De Varigny's *Experimental Evolution*; Clark's *Mind in Nature*; Powell's *Our Heredity from God*; Haycraft's *Darwinism and Race Progress*; Marshall's *Lectures on the Darwinian Theory*; Clodd's *The Story of Primitive Man*; Potts's *From a New England Hillside*; Works of Henry D. Thoreau and John Burroughs.

### III.

*November 10, 1895.*

*"With the growth of mind there will be a growth of reverence for the body."*--JENKIN LLOYD JONES.

**Heredity and Education.** How the results of mental and moral training accu-

mulate. Education previous to schools—with insects, birds, mammals, apes, savages. Development of the hand and organs of speech. Are intellectual traits transmitted? Spencer's and Weismann's views. In what proportions is adult character the product of education and individual training? How far can education modify hereditary tendency? Evolution of national and racial characteristics. Are they ever obliterated? Educational influence of the struggle for existence.

**Lecture by Dr. Martin L. Holbrook.**

*Discussion by Professor Almon G. Merwin, Ph.D.*

COLLATERAL READINGS: Spencer's *Principles of Biology*, *Principles of Psychology*, *Principles of Sociology*, and *Education*; Galton's *Hereditary Genius*, *English Men of Science*, and *Inquiries into Human Faculty*; Van Norden's *The Psychic Factor*; Weismann's *Essays on Heredity*, and Spencer's *Rejoinder*; Ribot's *Heredity*; Le Fevre's *Race and Language*; Powell's *Our Heredity from God*; Balfour's *The Foundations of Belief*; Carpenter's *Nature and Man*; Lubbock's *The Senses, Instincts, and Intelligence of Animals*; Romanes' *Animal Intelligence*, *Mental Evolution in Animals*, and *The Origin of Human Faculty*; Lindsay's

*Mind in the Lower Animals; Binet's Psychic Life of Micro-Organisms; Darwin's Descent of Man.*

## IV.

*November 24, 1895.*

*"The son wins paradise at the mother's knee."*—KORAN.

**The Home as an Educator.** Evolution of the home. Motives which lead to its establishment and elaboration. Its effect on the development of the race. In what particular respects is the home best fitted as an educator? What principles should underlie the formation and regulation of the home? Evils of parental neglect. Evils of coddling and over care. Influence of parental love. Is physical punishment ever desirable and necessary? Home religious training unaffected by dogma. Dress as an educational influence. The home as conducing to the best development of man and woman. Reciprocal influence of the home and school.

**Lecture by Mrs. Lawrence Kneeland.**

*Discussion by Mr. Walter S. Logan.*

COLLATERAL READINGS: Spencer's *Education*; Preyer's *The Mind of the Child* and *The Management of Infancy, Physiological and Moral*; Adler's *Moral Instruction of Children*; Gilman's *The Laws of Daily Conduct*; Jackson's *Character Building*; Sara E. Wilkes's *Place of the Story in Early Education*; Tracy's *The Psychology of Childhood*; Northend's *The Teacher and the Parent*.

## V.

*December 8, 1895.*

*"Religion is an inner unfoldment—a normal human development."*—HENRY WOOD.

### **Religion as a Factor in Evolution.**

Influence of ecclesiastical institutions in the development of political and social institutions. How the latter originated by differentiation from the former. The priest the parent of the physician, the lawyer and the teacher. His influence in moulding the lives and characters of men. Importance of scientific instruction in comparative religion. Effects of diverse religious ideals. Relation of the



pulpit to practical affairs. Does religion as now taught help men in their daily lives? Would the teaching of evolution in the churches tend to undermine religious faith?

**Lecture by the Rev. Duren J. H. Ward, B.D.,  
Ph.D., of Dover, N. H.**

*Discussion by Mr. Robert Etheridge Gregg.*

COLLATERAL READINGS: Spencer's *Principles of Sociology*, Vols. I., II., and III.; Fiske's *Cosmic Philosophy*, *Idea of God*, and *Destiny of Man*; Bixby's *Similarities of Physical and Religious Knowledge*; Balfour's *A Foundation of Belief*; Tyler's *Anthropology*; Quatrefage's *The Natural History of Man*; Savage's *The Religion of Evolution*; Schurman's *The Idea of God*; Lyman Abbott's "Religious Teaching in the Schools," in *Century*, April, 1895.

## VI.

*December 22, 1895.*

"*The world is saved by the breath of school children.*"—TALMUD.

### **Evolution of Educational Systems.**

Origin of education as a systematic social scheme. Its relation to other elements

in our civilization: the Church and the State. Tribal education. Education by and for the State. Comparative study of educational systems of the past and present—in Egypt, India, Greece, Palestine, Germany, England, and America. Origin and growth of the American common School; of the American College; of the American University. Their relation historically. Their possible correlation in a single system. A distinctive modern education. Its elements. Its relation to the family, to the Church and to the State. The ideal education.

**Lecture by the Rev. Edward P. Powell,** of Clinton, N. Y.

*Discussion by Mr. Ossian H. Lang.*

COLLATERAL READINGS: Painter's *A History of Education*; Reinhart's *History of Education*; Compayre's *History of Pedagogy*; Laurie's *Historical Survey of Pre-Christian Education*; Davidson's *Aristotle and the Ancient Educational Ideals*, and *The Education of the Greek People and its Influence on Civilization*; Mahaffy's *Social Life in Greece*, and *Old Greek Education*; West's *Alcuin and the Rise of the Christian Schools*; Klemm's *European Schools*; Boone's *Education in the United States*.

*January 12, 1896.*

*"Be not afraid of self-culture, but of mistaken and incomplete self-culture."*—PHILLIPS BROOKS.

### **Educational Ideals of the Present**

**Day.** Education as a preparation for self-preservation and the development of an all-around manhood and womanhood. Prevalent ideals in formal education. Æsthetic and utilitarian ideals: their varying preponderance in our educational systems. How the ideal affects the means and methods of education. The scientific ideal as containing the excellent features of both the æsthetic and the utilitarian. Danger of exclusive training in any special ecclesiastical, sociological or pedagogical school of thought. Self-culture and altruistic service as ends of educational effort. Are present methods properly developing the individuality of children?

**Lecture by Miss Caroline B. Le Row.**

*Discussion by Mr. Channing Stebbins.*

COLLATERAL READINGS: Spencer's *Education*; Bain's *Education as a Science*; Cook's *Scientific Culture*; Fouilleé's *Education from a National Standpoint*; Haeckel's *Freedom in Science and Teaching*; Johonnot's *Principles and Practice of Teaching*; Quick's *Essay on Educational Reforms*; Browning's *Aspects of Education*; Rosencranz's *The Philosophy of Education*; Hart's *Studies in American Education*; De Garmo's *Herbart and the Herbartians*, and *Essentials of Method*; Sonnenschein's *Ideals of Culture*; *Towards Utopia*; Miss Le Row's *The Young Idea*; Miss Kenyon's *The Coming School*; Monroe's *Educational Ideals*.

## VIII. •

*January 26, 1896.*

"*Health must not be sacrificed to learning.*"—THOMAS JEFFERSON.

### **Children's Rights in Education.**

Duty of respecting the individuality of children. Obligations of parents and teachers. How far do the school-room and the professional teacher help, how far hinder the child's true development? Evils of wholesale education. Limitations of solitary education. Education vs. instruction. How can children be

rightly inspired and guided to the normal development of character without a distorting bias? Is compulsory education an infringement on the child's rights? Have the tramp children of our great cities a right to demand educational facilities of the public?

**Lecture by Dr. Lewis G. Janes, M. A.,** President of the Association.

*Discussion by Mrs. Ole Bull.*

COLLATERAL READINGS: Spencer's *Education, Principles of Ethics*, and *Social Statics*—original and revised editions; Rousseau's *Émile*; Bain's *Education as a Science*; Tracy's *The Psychology of Childhood*; Kingsley's *Health and Education*; Oswald's *Physical Education*; Froebel's *The Education of Man*; Combe's *The Management of Infancy*; Haycraft's *Darwinism and Race Progress*.

## IX.

*February 9, 1896.*

"*The way to know is to do the known.*"—GEORGE MACDONALD.

**Education by Expression.** Influence of doing upon thinking. The kindergar-

ten and manual training. How far has the hand made man? Danger of an exclusively intellectual system. Importance of inculcating the worth and dignity of useful labor. Evolution and influence of verbal language. Gesture language and oratory. Vocation as an educational factor. All school training should be a preparation for the university of life. How all true work aids in the development of intelligence and the formation of character. Ethical ideas should be embodied in some form of expression.

**Lecture by Mr. Walter J. Kenyon**, Assistant Supt. of Public Education, Stockton, Cal.

*Discussion by Mrs. Beatrice Harrison Slaight.*

COLLATERAL READINGS: Froebel's *Autobiography*, and *The Education of Man*; Bernstein's *The Senses of Man*; Ham's *Manual Training*; MacArthur's *Education in Relation to Manual Industry*; Oswald's *Physical Education*; Warner's *Physical Expression*; Gladden's *Tools and the Man*; Kelly's *Evolution and Effort*; *Learning by Doing*; Scripture's *Thinking, Feeling and Doing*; Carus's *The Philosophy of the Tool*.

## X.

*February 23, 1896.*

*" Science, proclaimed as highest of all knowledges, alike in worth and beauty, will reign supreme."—HERBERT SPENCER.*

**Natural Science as an Educational Factor.** Its place and function in a true curriculum of studies. Relation of the physical and biological to the mental, moral and sociological sciences. Moral value of scientific teaching. Its influence on educational methods. Economy of making it the basis of instruction in the formal branches of education.

**Lecture by Mr. Nelson J. Gates,** of the Brooklyn Board of Education.

*Discussion by Miss Mary Proctor.*

COLLATERAL READINGS: Spencer's *Education*; Youmans's *The Culture Demanded by Our Modern Life*; Shaler's *The Interpretation of Nature*; Hinton's *Nature and Life*; Cooke's *Scientific Culture*; Huxley's *Science and Education*; Haeckel's *Freedom in Science and Teaching*; Arabella Buckley's *The Moral Teachings of Science*; Howe's *Systematic Science Teaching*.

*March 8, 1895.*

*Work thou for pleasure; paint, or sing, or carve  
The thing thou lovest, though the body starve."*

—KENYON COX.

**Art in Education.** The relation of art to nature. Its natural evolution. Its testimony to the higher nature of man. How man, by virtue of his inherent, spiritual capacity, transforms his environment and becomes a creator of new spiritual values. Art in history, and as related to civilization. Its influence on individual character. Its place in a true educational system. Its value and significance as a factor in human evolution.

**Lecture by Mr. John S. Clark,** of the Prang Educational Company.

*Discussion by*

COLLATERAL READINGS: Spencer's *Principles of Sociology*, and *Essays, Moral, Political and Æsthetic*; Clarke's *Education in the Industrial and Fine Arts in the United States*; Dwight's *Introduction to the Study*



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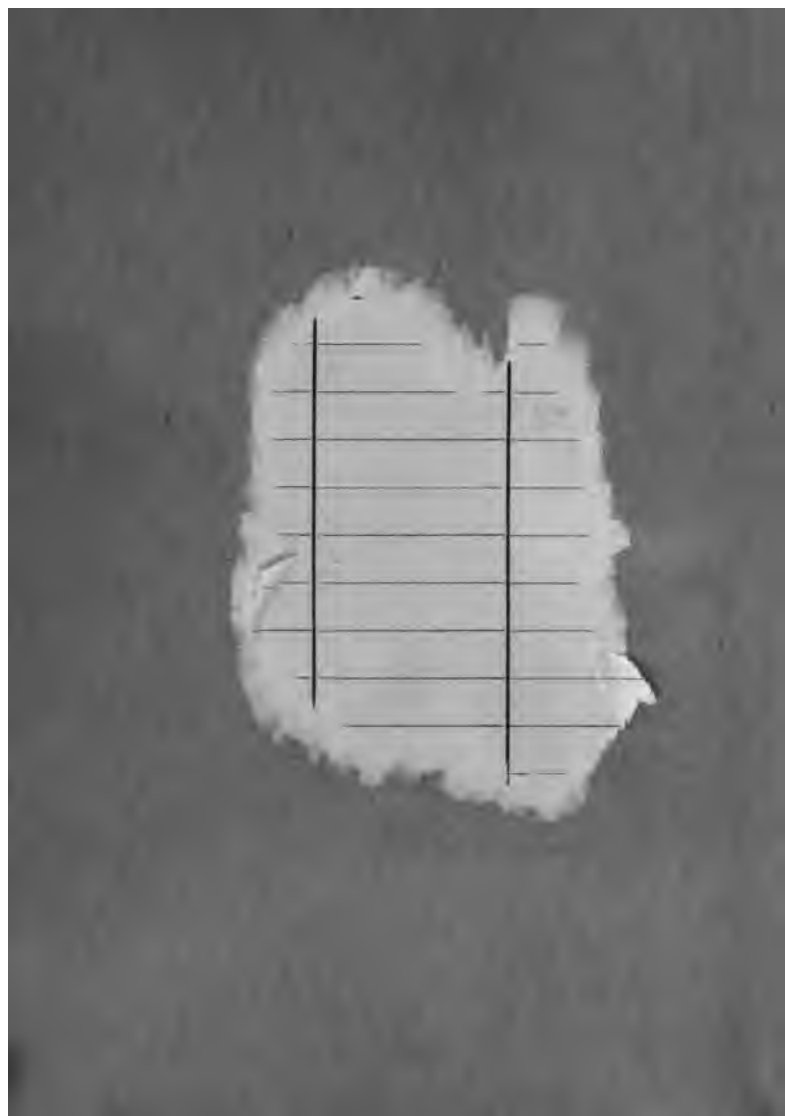
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